



# HORDLE CE PRIMARY SCHOOL

## CLIMATE ACTION PLAN 2025-26

At Hordle CE Primary School, inspired by our vision to 'live life in all its fullness' (John 10:10), we are putting our climate at the heart of our decisions. Guided by our values of Teamship, Aspiration, Identity, Learning and Captain Responsibility, we work together as a community to care for our planet (Teamship), strive to create a better future for all (Aspiration), understand our place in the world and the impact we have (Identity) and grow in knowledge to make positive, lasting change (Learning).

This Climate Action Plan sets out how we aim to support the national drive for sustainability and climate action by reducing our environmental impact, enhancing biodiversity and equipping our school community with the knowledge and agency to respond to climate challenges. It details how we will embed sustainability across decision-making and operations, build resilience to climate risks and develop a culture of lifelong learning and responsible citizenship.

GOAL: DECARBONISATION			
STEPS UNDERTAKEN	Reduce buildings carbon emissions by replacing existing fluorescent lights to LED when lights become end of life	Reduce electricity use by installing solar panels, producing renewable energy to supply power during operational hours.	
ACTION	STEPS	TIMELINE	RESOURCES
<b>Assess buildings for draughts and leaks to reduce heating demand.</b>	Assess buildings for areas of heat loss. Make small changes to help prevent heat loss e.g. draft excluders. Use energy saving trust for more tips.	Autumn Term	Staff: Site Manager Cost: Low
<b>Create a culture of closing doors after entry/exit of the building</b>	Communicate with whole staff Eco Warriors to support with rolling out across the school with posters	Autumn Term	Staff: all Cost: free

<b>Create a culture of turning off the lights and interactive whiteboards when rooms are not in use</b>	Eco Warriors project Eco Warriors tokens and inspections during lunchtimes Monitor and track	All year	Staff: all Cost: free
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<b>GOAL: BIODIVERSITY</b>			
<b>STEPS UNDERTAKEN</b>	Areas of green space with planters have been added: the lighthouse, the memorial garden.	Wildflower meadow near Daffodil Hill.	The Eco Warriors secured charity funding and purchased habitats for insects and birds including: a robin nester, a bug hotel and a ladybird tower.
<b>ACTION</b>	<b>STEPS</b>	<b>TIMELINE</b>	<b>RESOURCES</b>
<b>Further establish and build on the Eco Warriors</b>	Ensure Eco Warriors are established and meet regularly to complete their action plan. Ensure Eco Warriors are aware of biodiversity goals.	Autumn Term	Staff: Eco Warriors Leader Cost: Free
<b>Organise a gardening club with members of the community</b>	Work with Grandhordles and PATCH members to establish a gardening club.	Spring Term	Staff: Hordle Hub Manager Cost: Low
<b>Collaborate with the Church Eco Group</b>	Team Hordle Eco Warriors to collaborate with the church Eco Warriors on projects.	Spring Term	Staff: Eco Warriors Leader / Vicar Cost: Low
<b>Further enhance the biodiversity on our school site</b>	Work with the Woodland Trust to plant further trees (>160 trees) Look to explore a double layer of hedging on the church boundary to provide further biodiversity spaces Look to plant more flowers, vegetables and fruit across the school site	Spring / Summer Term	Staff: Eco Warriors Leader / Site Manager Cost: Medium

**GOAL: CLIMATE EDUCATION AND GREEN CAREERS**

<p><b>STEPS UNDERTAKEN</b></p>	<p>ECO Green Flag Award with Distinction awarded in 2025.</p>	<p>Some external speakers visited the school to talk about careers in climate education / biodiversity (sustainability linked to food technology).</p>	
<p><b>ACTION</b></p>	<p><b>STEPS</b></p>	<p><b>TIMELINE</b></p>	<p><b>RESOURCES</b></p>
<p><b>Further develop our World Workout strand linked to Protecting our Planet include the teaching opportunities of: Clean energy, Climate Action, Sustainable Consumption, and Production, Life below water, Life on land</b></p>	<p>Map the knowledge and skills required. Map opportunities for the children to learn about these areas. Continue to review and develop the curriculum.</p>	<p>All year</p>	<p>Staff: Global Neighbours Lead, Geography Lead, Worship Lead, Curriculum Lead Cost: Free</p>
<p><b>Embed sustainability and climate education in the wider curriculum by inviting external speakers to come into school to promote Green Careers as part of careers week / Learn to Earn.</b></p>	<p>Arrange for external speakers to come into school assemblies</p>	<p>Termly</p>	<p>Staff: DHT Cost: Free</p>

<p><b>Further enhance our ECO School status through the ECO Award</b></p>	<p>Continue to work on the Eco Warriors Action plan and achieve the Schools Eco Award 2026.</p>	<p>All Year</p>	<p>Staff: Eco Warriors Leader Cost: Low</p>
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<p><b>GOAL: RESILIENCE AND ADAPTATION</b></p>			
<p><b>STEPS UNDERTAKEN</b></p>	<p>The curriculum focuses heavily on safety, including sun safety and water safety with changing environmental factors.</p>		
<p><b>ACTION</b></p>	<p><b>STEPS</b></p>	<p><b>TIMELINE</b></p>	<p><b>RESOURCES</b></p>
<p><b>Prepare our schools for the physical impacts of overheating from climate change by installing sail shading.</b></p>	<p>Install grounds shade on the old amphitheatre site Encourage pupils to use it during periods of hot weather.</p>	<p>Spring Term</p>	<p>Staff: Site Manager Cost: Low</p>

**GOAL: ACTIVE AND SUSTAINABLE TRAVEL**

<b>STEPS UNDERTAKEN</b>	Encourage active travel by providing cycle skills for students via Bikeability	Encourage active travel by providing bike/ scooter storage.	Encourage active travel by providing Park and Stride
<b>ACTION</b>	<b>STEPS</b>	<b>TIMELINE</b>	<b>RESOURCES</b>
<b>Continue to work with the Junior Road Safety Officer scheme to encourage sustainable travel</b>	Training Regular meetings Whole school initiatives: e.g. Walk to School Week, Bling your Scooter, competitions etc.	Termly	Staff: JRSO Lead Cost: Low
<b>Encourage sustainable travel</b>	Provide travel information from HCC to all new families joining school and to all Year 6 students to inform travel choices for secondary school. Regular reminders about sustainable travel in newsletters and assemblies.	Ongoing Summer term	Staff: JRSO Lead Cost: Low

**GOAL: WASTE, CONSUMPTION AND RECYCLING**

STEPS UNDERTAKEN	Promote recycling and correct waste disposal through signage and adequate, clearly labelled bins.	Reduce waste by encouraging reusable plastic water bottles.	
ACTION	STEPS	TIMELINE	RESOURCES
<b>Identify ways to reduce usage and waste when teaching e.g. reducing printing, reusing scrap paper</b>	Reflect on current teaching and learning resources and look to cut back. Monitor printing use Re-distribution of items no longer needed in phase by offering to other areas of the school to reduce items going to landfill Termly trips to charity shops with items no longer needed e.g. library books	All Year	Staff: SLT Cost: Low
<b>Promote clothes recycling through Bags for School Initiative with PATCH.</b>	Encourage and promote clothing collections with PATCH.	Termly	Staff: Team Office and PATCH Cost: Low
<b>Eco Warriors to educate on proper waste management</b>	Eco Warriors to continue to monitor waste management and work with Team Office to ensure bins remain adequate.	Spring Term	Staff: Eco Warriors Leader Cost: Low
<b>Further enhance bins for children's use</b>	Redesign bin signs so they are clear and pictorial for all children to ensure the right things go in the right bins. Add an additional bin for paper towels to allow for correct wastage to be more easily implemented in classrooms and on the playground.	Autumn Term	Staff: Eco Warriors Leader Cost: Low