



YEAR R NEWSLETTER

AUTUMN TWO 2026

WHAT'S ON THIS HALF TERM - All Around the World

Throughout this theme the children will be learning about where in the world we live and where our school is before starting to venture further afield to places such as London, Norway, Mexico and Kenya. We look at local and world maps and talk about whether these places are near or far and think about what transport we might need to get there.

We learn about what makes a home and the different kinds of houses people live in around the world and some of the different foods that they eat.

We will be talking throughout this theme about our own homes and would love the children to be able to talk about their house - please could you email us or upload to Tapestry a picture of your house - In previous years we have even made a mini Hordle (printing the pictures off and sticking them onto wooden blocks).



LITERACY

In **phonics** we will continue to learn (and revise) the 31 set one sounds, including some digraphs (two letters that make one sound) and use known sounds to make, read and write simple words.

MATHS



In **maths** we will be exploring numbers 4, 5 and 6, finding, representing and subitising before moving to the composition of these numbers. We will also be finding out about three and four sided shapes - identifying, naming and combining them.

- Communication and Language: to develop the length of time they can concentrate and maintain attention for during adult led learning and be able to follow two-part instructions. To link their thoughts and ideas using 'because' and 'and'.
- Physical Development: to begin to and secure holding a pencil using a tripod grip, which will enable them to have more control when attempting to write letters.



'That they may have life; life in all its fullness' John 10:10

SUPPORTING YOUR CHILD AT HOME

Reading - we ask that children read at **least 4x per week** and that this is recorded on PageTicker, this could include books that adults have read to their child. Your child's class teacher will check this regularly.

High frequency words - We really appreciate your support in helping your child to learn their rainbow high frequency words. They will be tested each week when they read with their teacher in school. There are 9 sets of words to learn across the year.

Maths - Encourage your child to explore repeating patterns, can you make a pattern (red, blue, red, blue) and can they continue it.

Our welly walk this half term will: Be walking to the local postbox to post a letter. Children will be coming home with a blank envelope. We kindly ask that families please add your child's name and address to the envelope and a stamp and return to your child's class by Wednesday 9th December.

Our parent event this half term is:

The Nativity - we'd love you to join us for our wonderful Nativity on Wednesday 9th December at 2:30pm OR Thursday 10th December at 9:30am. Please note each child will be allocated 2 tickets to one performance, not both (this is due to capacity restrictions in the school hall) - More information to follow.

DIARY DATES

Please visit the school calendar regularly for updates.



Attendance

We monitor attendance carefully as there is a strong link between attendance and achievement. Days off add up to lost learning.

We appreciate your support in allowing your child to access the education they deserve.



World Map

This half term we begin to look more at our giant world map we have in class, we would love to make a photo collection of the children's experiences of other countries (this could include travelling, eating food from around the world or dressing up in clothes from another culture). Please either email this to us at fs@hordleprimary.co.uk or upload to Tapestry.

GETTING IN TOUCH



Teachers are happy to help and are generally available at the end of the school day or by email. Please do not try to catch them in the mornings while they are settling the children. Urgent messages can be passed to the school office. Please allow up to 2 school days for email responses as teachers are child-facing during the day.

fs@hordleprimary.co.uk