

9th January 2026

Dear Parent/Guardian,

We are writing to inform you about exciting developments to our spelling curriculum and spelling homework. The current primary curriculum places a great emphasis on accuracy for spelling and for many children, this is one of the most challenging aspects of learning to write.

Read Write Inc.

After the successful introduction of the Read Write Inc. phonics programme in our school, we have decided to implement their spelling programme for children in Years 2 to 6. This programme offers continuity for the children and a thorough, systematic approach to the teaching of spelling. We are confident that this programme will support our children in becoming confident spellers.

How does it work?

As part of the children's English learning time, the children will now have a brand new, RWI spelling session, replacing the existing programme. Each session will last approximately 15 minutes. These lessons will include a variety of aural and written activities which they complete in their Read Write Inc. Spelling books.



How can you support your child's learning at home?

Children will bring home a spelling sheet once every two weeks (every three weeks for year 1)- this is deliberately different than before and will allow children time to consolidate the new words and/or patterns taught in school. Please support your child with further practise of these spellings. They will also bring home 'dictation' sentences to learn. These are simple sentences that a grown up will read and children will write, attempting 100% accuracy. In school, children will be tested on these sentences - aiming for accuracy, with correct spelling and punctuation.

What about the spelling test?

There will be no formal weekly spelling test as children will spend more time learning and practising in school. The dictation will also form part of tracking children's progress with accuracy. Instead, a formal test will be held once every half term, which teachers will also use to track progress. We are aiming for accuracy and long term retention of words and patterns.

Should you have any questions, please do not hesitate to ask your child's class teacher or phase leader.

Thank you for your continued support as we further refine and develop super spellers!

Kind regards,
Louise Trim & Claire Marchant

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'That they may have life; life in all its fullness' John 10:10



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