

A stylized white tree branch with several leaves in blue, red, yellow, and green, set against a dark blue background.

Meet the Team

Key Stage One 2026-2027

Meet the Team

LS

KS1 Teaching Team



Miss Sheard

Team Squirrel - Year 1/2



Mrs Davies

Team Hedgehog- Year 2



Mrs O'Connor

Team Badger - Year 1

Meet the Team

LS



Miss Ward



Mrs Gallacher



Mrs Absalom

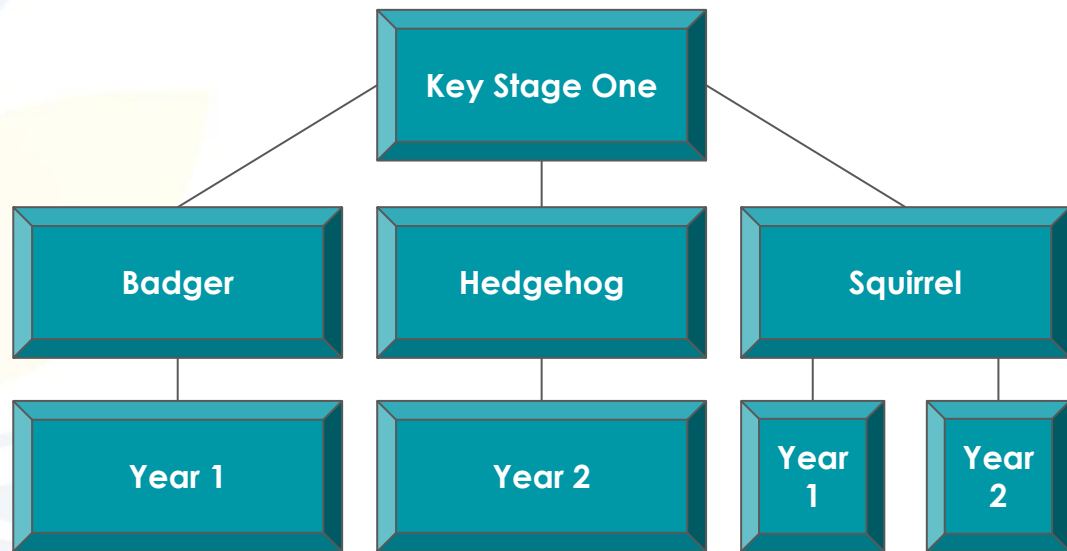


Miss Munnik

Class Structure

This year, we have the same structure as last year:

- One Year 1 class
- One Year 2 class
- One Year 1/2 class



Morning Routines

H



Badgers will enter through the **Badger decking door**.

Squirrels will enter through the **Squirrel classroom door**.

Hedgehogs will enter through the **Hedgehog classroom door**.

Any messages regarding medication or a change to pick ups must go through the office.

End of Day Routines

H



At the end of each day, your child will be ready to collect from their classroom.

Hedgehogs and **Squirrels** will be dismissed through the same door that the children enter through.

Badgers will be dismissed on the decking.

Daily Routine

Morning:

- We would encourage you to say goodbye to your child at the classroom door. Children enter school from 8:45 in the morning. Each morning, there will be a member of staff on the door to greet you and your child. We understand that, for some children, coming in to school can be a little daunting so we will have welcoming activities for them to come in to.

End of the Day:

- Children can be collected from the back door of their classroom by an adult listed on your child's pick up protocol at 15:25.
- Please make sure you have updated the pick up protocol to include any new arrangements or if it is a one-off arrangement that the office are informed well in advance.
- Any child not collected on time at the end of the day will be taken to DEN.

A Day in KS1

H

8.45 - 9.00	Early Birds/Settling time/Dinners and Register
9.00 - 9.30	Phonics
9.30 - 10.25	Maths
10.25 - 10.40	Break Time
10.40 - 11.00	Handwriting
11.00 - 11.45	English
11.45 - 12.00	Story
12.00 - 12.50	Lunch
12.50 - 13.10	Number Sense
13.10 - 13.30	Phonics Speed Sounds
13.30 - 13.45	Introduction to topic lesson
13.45 - 14.00	Break Time and Daily Mile
14.00 - 15.00	Topic
15.00 - 15.25	Worship

**This is an example of a day in KS1 once transitions have been embedded. Year 1 are taught in much shorter sessions to begin with*

Curriculum

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Children will cover the curriculum through a range of lessons:

- English - phonics, reading, writing, spelling and handwriting
- Maths - main lesson, Number Sense
- Science
- Topic - history, geography, art, design and technology, computing, PSHE, RE and music
- PE - sports, dance, Real PE, athletics



Topics

Autumn 1

History - The Battle of Hastings

Art - Paul Klee inspired castle

Spring 1

Geography- Continents and oceans

DT- Smoothies

Summer 1

History - Space travel

Art - Vincent Van Gogh inspired Starry Night paintings

Autumn 2

Geography - The UK

DT - Catapults

Spring 2

History - Mary Anning

Art - Yinka Shonibare African patterns

Summer 2

Geography- Weather and climates

DT - Zoo structures

National Assessments

LS

- Year 1 - Phonics Screening (June)
 - 20 real words and 20 monster words

geck



chom



tord



thazz



What You Will Need In School

- A school book bag or small drawstring bag

We cannot accommodate rucksacks

- A named water bottle
- A named waterproof coat
- Explorer kit
- Optional - a healthy snack for break time

Children need to wear their PE kit into school on the days that they have PE. This will usually be every Tuesday and Friday but please check the newsletter weekly for changes.

What You Will Need To Wear^{LD} On PE Days

PE Kit

- HSA PE t-shirt
- Shorts/skort
- Trainers
- Socks
- Plain tracksuit

Earrings must either be taped or taken out.

Explorer Kits

LD

Children will cover outdoor learning once a fortnight on a Tuesday afternoon. These sessions will relate to the topic for that half term.

Explorer Kit - Please bring in explorer kits in a drawstring bag

- Wellies
- Waterproof suit or a coat and waterproof trousers
- Change of socks



HORDLE
PRIMARY NURSERY

Stationery

LD

Your child **will not** require a pencil case.

Toys

- In Key Stage One, we have a **no toy policy**.
- **Concentration aids** for medical needs need to be discussed with the class teacher or SENCO. We will have a documented list of who needs what and when they are allowed to use it. Please do not send your child to school with a concentration aid without discussing it with your child's class teacher first.

Share My Passion

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- Share my passion is an opportunity for all children to share something that they are passionate about with the rest of their class.
- Everyone will get a chance to share their passion throughout the year.
- You can bring in certificates, photos, medals, fossils, etc.

Homework in Key Stage 1 ^H

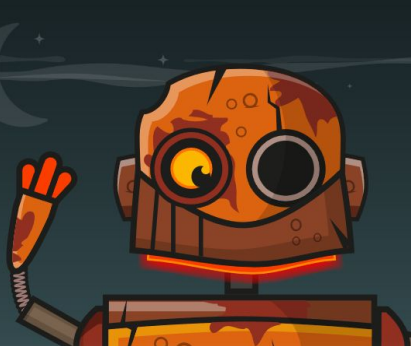
Weekly Homework

- **Reading** - At least four times a week - this will need to be recorded in your child's reading record
- **Spellings** - spelling sheets will start to come home later in the year
- **Numbots** - passwords will come home at the beginning of the year



NUMBOTS

Addition & Subtraction. Solved.



H

Numbots

“NumBots is all about every child achieving the “triple win” of **understanding**, **recall** and **fluency** in mental addition and subtraction, so that they move from counting to calculating”



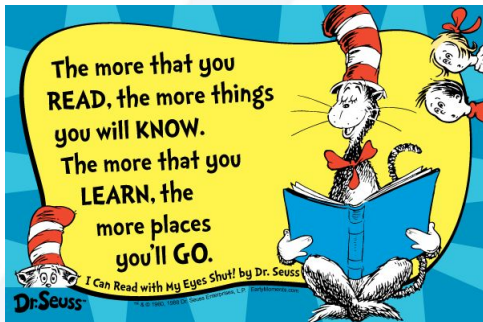
Changing Reading Books

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At the beginning of the day, your child can change their books themselves before the register is taken.

Should you wish to change your child's book with them, then please do so once you have collected them at the end of the day.

Please record reading in your child's reading challenge.



Reading Challenges

- **Reading** - children are expected to read at least four times a week
- Either you or your child should fill in their reading challenge (changes to reading challenges will be communicated later) so we can keep a record of reading both at home and in school.
- Studies show that reading for pleasure makes a big difference to children's educational performance.

Reading at school

- Schools have a duty to **PROVE** they are encouraging regular reading at home. Your child's reading challenge must be in school every day with the book they are on so that we can monitor reading, encourage children and expose them to a range of age-appropriate texts.

POWER OF READING

Children who read for pleasure:

- Perform better at school in EVERY subject, especially writing
- Have a broader vocabulary and general knowledge
- Have a wider understanding of the world.
- Attain higher at GCSE

In fact, **reading for pleasure regularly** is more likely to determine whether a child does well at school than their social or economic background.

What difference can I make as a parent?

You can make a huge difference! Parents are the most important educators in a child's life and it's never too early or late to start reading together.

Reading for school

Schools have a duty to PROVE they are encouraging regular reading at home. The reading challenge ensures we can monitor reading engagement, encourage children and expose them to a range of age-appropriate texts.

Benefits of Reading

WHY READ 20 minutes AT HOME?

Student A Reads:	Student B Reads:	Student C Reads:
▶ 20 minutes per day	▶ 5 minutes per day	▶ 1 minute per day
▶ 3,600 minutes per school year	▶ 900 minutes per school year	▶ 180 minutes per school year
▶ 1,800,000 words per year	▶ 282,000 words per year	▶ 8,000 words per year
		
Scores in the 90th percentile on standardized tests	Scores in the 50th percentile on standardized tests	Scores in the 10th percentile on standardized tests
By the end of 6th grade, Student A will have read the equivalent of 60 school days , Student B will have read only 12 school days , and Student C will have read 3 . (Nagy & Herman, 1987)		
want to be a better READER ? a better WRITER ? a better COMMUNICATOR ? READ		

Recommended reading lists [Year 3](#) and [Year 4](#)

LT

READING CHALLENGE



ENGAGE



ENGAGE



ENGAGE



E-Safety

LT

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Research suggests that the addiction of smart devices is having a detrimental impact on children. They are addicted to screen time, addicted to swiping and exposed to poor quality, at times inappropriate, content.

This is changing the way our children behave, think and engage with one another.

Please think about the exposure your child is having to devices.

SmartPhone Free Childhood

Smartphone Free Childhood

**PARENT
PACT**

Live leaderboards
← Hampshire

**Hordle CofE (VA)
Primary School**

Hordle Lane, Hordle, Lymington,
Hampshire, SO41 0FB

80
Children signed up

**Sign the
Pact** 🍌

**Find your
school** 🔍

Year / Age	Pacts
Pre-school (age 2 - 3)	2
Pre-school (age 3 - 4)	4
Reception (age 4 - 5)	6
Year 1 (age 5 - 6)	9
Year 2 (age 6 - 7)	16
Year 3 (age 7 - 8)	9
Year 4 (age 8 - 9)	20
Year 5 (age 9 - 10)	9
Year 6 (age 10 - 11)	5

Attendance

0 days absence 100% = 190 days of education	Days off school add up to lost learning				
	10 days absence 95% = 180 days of education	Please don't let your children miss out on the			
		education they deserve			
		19 days absence 90% = 171 days of education	29 days absence 85% = 161 days of education		
				38 days absence 80% = 152 days of education	47 days absence 75% = 143 days of education
100%	95%	90%	85%	80%	75%

[More
Information](#)

Medical Needs

LS

- If your child has a severe medical need or allergy, please make an appointment to speak to the child's new class teacher before September.
- It is worth sharing this every year in order to keep us updated and ensure your child's medical information is up to date.

Zones of Regulation

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Right now, I feel...

- Tired - Sad - Shy - Hurt	- Calm - Ready to learn - Happy - OK	- Anxious/worried - Frustrated - Uncomfortable	- Angry - Out of control

How can I get back to green?

Cry Talk to an adult Talk to a friend Read (2 minutes)	I'm feeling good and ready to learn!	Deep breaths Doodle Stretch Drink of water	Jumping jacks Scrunch scrap paper Wall push
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How big is your problem?

big	medium	small

1. Losing a game
Not getting played for
Not being first

2. Lost jumper or piece of equipment with
Leaving difficulty with
work or making a
mistake
Working with someone
you don't like

3. Someone is disturbing
you or being mean
You're really upset
Someone is breaking
something
You have had a small
accident
You have argued with
a friend

4. Someone is hurt or
bleeding
People are fighting
Someone is hurting you
You are lost

5. AN EMERGENCY
Earthquake
Fire
Danger to you or other
people

Accept and Ask
Be Different
Choose a tool
Do it

THINGS I CAN CONTROL

Green is green!

Push Down
Big Squeeze
Inner Voice
Share It
Jumping Jacks
Lazy Eights

TOOLKIT

RDLE PRIMARY + NURSERY

Helpers

We would love to have helpers working with our children.

Some of the activities that you can come in and help with include:

- Reading
- Maths
- Art
- Design and Technology
- School trips - we have Marwell this year!

IMPORTANT - you must have completed the volunteer application pack (available from the school office). Once this process is completed the school office will let you know that you are able to starting helping in school.

Communications

LS

- For the latest and all important communications please refer to the school newsletter.
- In the mornings, there will be an adult to greet the children at their door. This adult can take **non-urgent messages**. If you would like to speak to a teacher please see them at the end of the day, after pick up.
- If you need to email, please contact the admin office. However, please note that emails may not be replied to straight away and will not be replied to during the teaching day or evenings. Emails will not be replied to during weekends or holidays.
- **IMPORTANT** - messages about changes to **pick up** and **medicines** MUST go through the school office.

Thank You

We are really looking forward to seeing you all in September.

