

A stylized white tree branch curves from the bottom left towards the center. It has several leaves in various colors: red, blue, white, yellow, and green. The background is a solid dark blue.

Meet the Team

Upper Juniors

2026-27

Meet the Team



Mrs Marchant
Mon - Weds



Miss Cazneaux
Thu - Fri

TEAM HAWKHILL
Y6
PHASE LEADERS



Mrs Way

TEAM WILVERLEY
Y5



Miss Dawson

TEAM DEERLEAP
Y5/6

Meet the Team



Mrs Hillyar



Miss Peach



Miss Knight



Mrs Ursell



Mrs Rawlings



Miss Welton



Mrs Burn

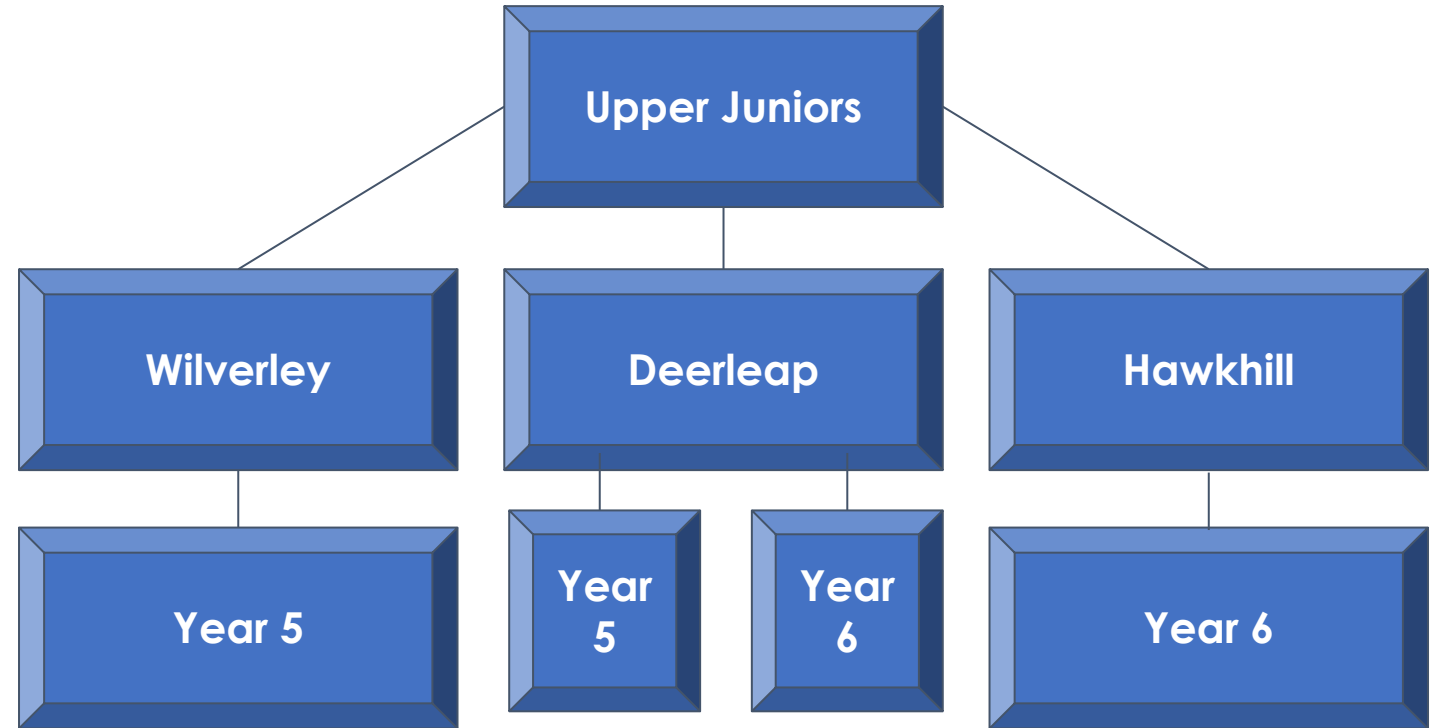


Mrs James

Class Structure

This year we have the same structure as last year:

- one year 6 class
- one year 5 class
- one year 5/6 class



Summer Split

Y5 – Continuing their learning

Y6 – Learning, show and leavers

Team Hawkhill



Team Deerleap



Team Wilverley



Daily Routine

Morning:

- When the children arrive, they will enter through their allocated entrance. Each morning, there will be a member of staff, on the door (outside Wilverley), to take any non-urgent messages. Please do not attempt to meet with teachers at this time as they will be settling children.

End of the Day:

- Children can be collected from their pick up point by an adult listed on your child's pick up protocol.
- If your child is going to begin walking home themselves, you will need to update the pick up protocol to reflect this.
- Please make sure you have updated the pick up protocol to include any new arrangements or, if it is a one off arrangement, that the office are informed well in advance.
- If a child cannot attend their club, you must inform the school office.

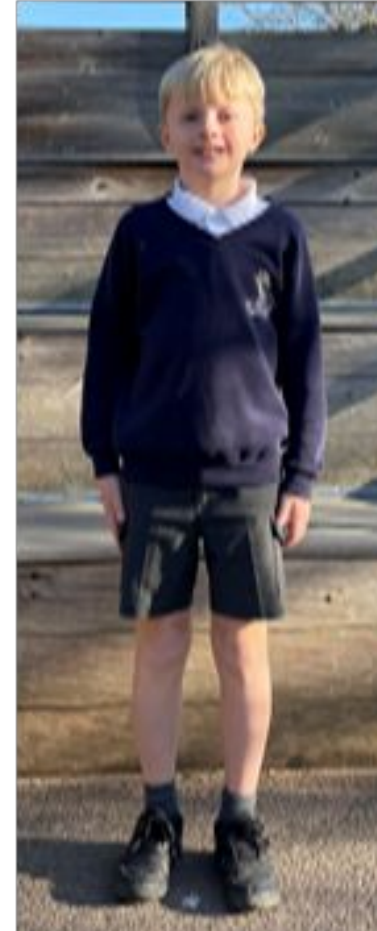
A typical day in UJ

8.45-9.00	Early Bird
9.00 - 9.20	SPAG
9.20 - 9.50	Guided Reading
9.50-10.45	English
10.45-11.00	Playtime
11.00-12.25	Maths
12.30-13.20	Lunchtime
13.20-13.40	Reading/Handwriting
13.40-15.00	Foundation Subjects
15.00-15.25	Daily Worship



Uniform

Hair tied back



Black shoes

No leggings

PE Kit

Earrings removed or covered



Black trainers

No tiny shorts!

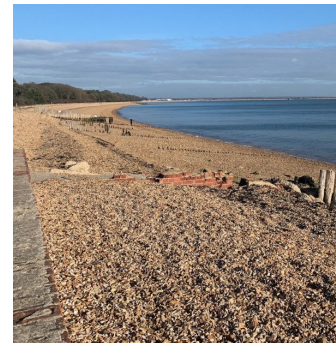
Helpful Reminders

- Homework set Weds due Mon
- Reading challenge in daily with a reading book
- Uniform and belongings named
- Ensure medical information is up to date with the office. You may wish to book a meeting with the new class teacher for a significant/complex medical need
- Mobile phones
- Supporting with school rules
- Contact: Messages to the adult on the door. Emails directed to the school office.

Our Curriculum

Our Curriculum Overview for Year B looks a little like this:

Autumn	Spring	Summer
Great British Menu (DT) Energy and sustainability (Geography)	Benin Kingdom (History/Art) Coasts (Geography)	Globalisation (Geography) Computer-aided Design & Technology WWII (History)





English Curriculum

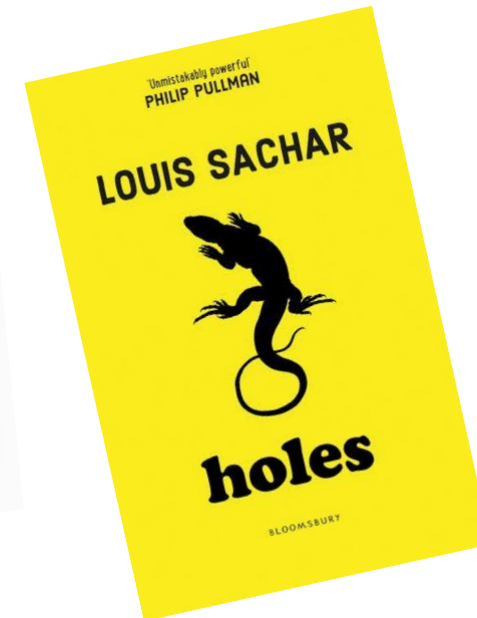
Spelling

Guided
Reading

Apprentice

Handwriting

Invent





Maths Curriculum

Arithmetic

Reasoning

Times tables

Key life skills
(time, measure)

35	$1\frac{1}{2} \times 57 =$			1 mark

36	5 9 2 2 4 2			2 marks
Show your method				



What you will need

- A healthy snack for break or money for tuck trolley
- A named reusable water bottle (reasonably sized!) All bottles will be the child's responsibility, which is why we do not recommend buying expensive or metal ones.
- Stationery - stationery will be provided by school. (If they want their own coloured pencils, this will need to be in their bag or tray)



Toys



- We have a 'no toys' policy - as they had in the LJs
- No fiddle toys
- No 'squishies'
- No 'slime' in lessons
- No teddies
- No mini ducks etc



Things brought in, will be looked after by class teacher.

- **Concentration aids** for medical need to be discussed with the class teacher or SENCO. We will have a documented list of who needs what and when they are allowed to use it.



Home Learning

Daily Home Learning

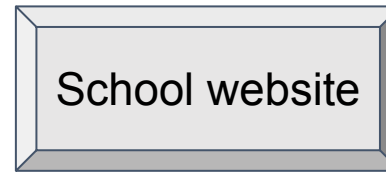
Reading - Reading Challenge
Weekly spellings
Times Table Rockstars



Weekly Home Learning

Set Wednesday; due Monday

Maths or SPAG activity



Regular homework encourages children to be responsible and builds good habits for secondary school.

Children who have not completed homework will do so as part of their lunch hour (they will still have time for a quick play, drink and toilet visit).

Reading for Pleasure



Children who read for pleasure:

- Perform better at school in EVERY subject, especially writing
- Have a broader vocabulary and general knowledge
- Have a wider understanding of the world.
- Attain higher at GCSE

<https://literacytrust.org.uk/>

In fact, **reading for pleasure regularly** is more likely to determine whether a child does well at school than their social or economic background.

What difference can I make as a parent?

You can make a huge difference! Parents are the most important educators in a child's life and it's never too early or late to start reading together.

Reading for school

Schools have a duty to PROVE they are encouraging regular reading at home. The reading challenge ensures we can monitor reading engagement, encourage children and expose them to a range of age-appropriate texts.

National Literacy Trust Research



Since 2017, reading levels amongst young children have been on the rapid decline.

*Just 1 in 3 children aged 8 - 18 said
they enjoyed reading in their free
time.*

**This is the lowest response recorded in 20 years of research and
marks a 36% decrease in reading enjoyment.**

What have we noticed?

*As a school, we have noticed that
WPM scores are declining.
Children are less fluent than they
were ten years ago.*

**This means they struggle to get through a text in good time.
This leads to frustration and makes comprehension more
challenging.**

What have we noticed?

Children have a more limited vocabulary and this impacts on speaking and definitely on writing!



Why should we read with our children?

WELL-BEING

*Sensory benefits of sitting close to
someone you love - connectedness.*

Why should we read with our children?

SUCCESS

Research shows that children who read regularly attain higher and are more likely to achieve their goals

Should I get my child a smartphone?



THE ARNEWOOD SCHOOL
Parent & Staff Association



 **SMARTPHONE
FREE CHILDHOOD**

Smartphones have reshaped childhood

.

Smartphones weren't designed with kids in mind – but they've reshaped childhood almost overnight. In the UK, 89% of 12-year-olds now own one, and so do a quarter of children aged 5 to 7. On average, kids get their first smartphone aged nine.

Instead of growing up slowly, children are being pulled into a digital world built to keep them hooked. The impact on their development, mental health and relationships runs deep – and we can't afford to look away any longer.

Here are some of the biggest issues:



E-Safety

PARENT PACT

Live leaderboards
← Hampshire

**Hordle CofE (VA)
Primary School**

Hordle Lane, Hordle, Lymington,
Hampshire, SO41 0FB

80
Children signed up

[Sign the Pact 🍌](#) [Find your school 🔍](#)

Year / Age	Pacts
Pre-school (age 2 - 3)	2
Pre-school (age 3 - 4)	4
Reception (age 4 - 5)	6
Year 1 (age 5 - 6)	9
Year 2 (age 6 - 7)	16
Year 3 (age 7 - 8)	9
Year 4 (age 8 - 9)	20
Year 5 (age 9 - 10)	9
Year 6 (age 10 - 11)	5

Hordle is a smartphone free school.

- Children are spending less time reading, talking and playing outside
- Children are exposed to explicit violent and extreme content (often served up by algorithms)
- Anxiety, depression and self-harm has skyrocketed since 2010
- Phones are designed to be addictive. The average teen received 200 notifications a day
- Family life is impacted, including battles of screen time and lack of real communication
- Cyberbullying: arguments that used to end at the school gate now linger on their screens day and night
- Sleep is impacted.
- Apps such as TikTok, Snapchat and Roblox are becoming hunting grounds for predators





E-Safety

Research suggests that the addiction of smart devices is having a detrimental impact on children. They are addicted to screen time, addicted to swiping and exposed to poor quality, at times inappropriate, content.

This is changing the way our children behave, think and engage with one another.

Please think about the exposure your child is having to devices.

SmartPhoneFree Childhood





ZIP IT

Keep your personal stuff private and think about what you say and do online.



BLOCK IT

Block people who send nasty messages and don't open unknown links and attachments.



FLAG IT

Flag up with someone you trust if anything upsets you or if someone asks to meet you offline.

E-safety

Children aged 9–11 should NOT be using these apps.

- **WhatsApp** – 16+ (private messaging risks and contact with unknown people)
- **TikTok, Instagram, Snapchat, Facebook** – 13+ (social media designed for teens, not primary pupils)
- **Fortnite** – 12+ (chat and in-game purchases need adult supervision)

Children this age should NOT be using social media apps.

Government plans include a **ban on social media for under-16s** (Instagram, TikTok, Snapchat, YouTube, Facebook, X).

Messaging apps (e.g., WhatsApp) are not part of the ban, but **age limits still apply** (WhatsApp is 16+).

Under-age use is unsafe – These platforms collect data and expose children to adult content.

Online Safety Act – Apps must verify ages and remove harmful material.

Talk early and often – Encourage openness about what they see and do online.

Use parental controls – Restrict access and set screen-time limits.

Model safe habits – Show how to block, report, and pause before posting.

YOUR CHILD IS TOO YOUNG FOR ALL OF THESE APPS - there is a reason for this.

We have had some serious safeguarding issues with children using each of these apps in the last year.

The government are bringing in bans for under 16s due to the overwhelming evidence of detriment to mental health.

WhatsApp

In Hordle this year, we have identified the following issues with social media:

- Some children's accounts are not properly secured, meaning absolutely **anyone can see their profile**;
- Some children have **given the impression they are aged 13 through owning an account and this has allowed them to befriend much older children/adults and access inappropriate content**;
- Some children have added themselves and others to '**add anyone**' groups on WhatsApp, which are full of strangers and allows the **sharing of inappropriate content**, including nude gifs and images;
- The children have had access to content which is wholly inappropriate in terms of language/images.
- Children are using devices very late at night and waking others.
- Children are feeling uncomfortable about content they have seen or been sent and are not telling an adult at home.
- NUMEROUS friendship issues



What about iMessage?

Group chat pile ons - large groups where messages escalate quickly, children feel ganged up on or arguments spiral.

Late-night messaging - children receiving messages at 10–11pm, causing anxiety, tiredness and school impact.

Unkind or impulsive messages - quick replies, screenshots, “jokes” that cross boundaries.

Exclusion - children being added/removed from chats to control friendships.

Screenshots and sharing - private messages being shared without consent.

No age verification - unlike social media, iMessage has no built-in age checks or parental oversight.

Hidden conversations - children deleting threads or using “Hide Alerts” to avoid adult awareness.

Contact with unknown numbers - group chats where children don’t know everyone in the thread.

Check the device daily: look at message threads, group chats, and recent contacts.

Set downtime: block messaging after a set time (e.g., 7pm).

Turn off iMessage for now if it is causing distress or repeated issues.

Remove children from group chats that are causing them conflict or overwhelm.

Explain privacy - screenshots, forwarding messages and sharing photos are never private.

Model boundaries - adults should show how to block, mute, and report.

Keep phones out of bedrooms - reduces late-night messaging and anxiety.

Agree a family device plan - clear rules for when, where, and how phones are used.





ZIP IT
Keep your personal stuff private and think about what you say and do online.



BLOCK IT
Block people who send nasty messages and don't open unknown links and attachments.



FLAG IT
Flag up with someone you trust if anything worries you or if someone asks to meet you offline.

Parental Responsibility

- We teach a full e-safety curriculum in school - *your children can say all the right things.*
- They cannot apply it independently. At 9–11, **they do not have the maturity to manage online behaviour, conflict or risk.**

If you choose to give your child a phone or a device, you must manage it.

- Children this age cannot self-regulate messaging, group chats, social media, or online boundaries.
- They need clear systems, firm boundaries and **active oversight** from you: checking messages, limiting time, removing them from harmful chats and keeping phones out of bedrooms.
- **It can happen — and does happen — to our children.**

We will always support your children but online safety starts at home.

We strongly advise:

- **REMOVING** phones and other devices at **night time**, when they should be sleeping;
- **CHECKING** the age guidance for each app;
- **APPLYING** parental controls where needed;
- **ENCOURAGING** healthy amounts of screen time;
- **MONITORING** the nature of the videos, photographs and messages your children are viewing, sending and receiving.

WhatsApp causes unnecessary distress and upset. Your child may be sensible and mature, but you cannot guarantee that others will be!



Should I get my child a smartphone?



 **SMARTPHONE
FREE CHILDHOOD**

SATs

- In May, the year sixes will sit their SATs tests. Week Beginning 10th May 2027.
- These are statutory and every year six in the country will sit them
- There will be lots going on to support the children
- Early Morning Clubs for Year 6s in Maths and SPaG – focussing on what your child needs to be more confident, invitation will be sent out in September.

SATs are not big and scary; we plan and deliver a thorough scheme of learning to ensure all learners are prepared to get a PB.

I thought the children were prepared exceptionally well, they were all very keen to do them and the children I spoke to thoroughly enjoyed the experience especially the SAT's breakfast and were very disappointed to not be getting it this week. Well done Team Hordle

I thought Hordle School did a fantastic job in helping X with his SATs, before and during. The SATs breakfast I thought was a lovely way of keeping up the spirits and actually X enjoyed SATs week more than any other week! The teacher has been terrific too and she really helped put X at ease. Overall I would say that it couldn't have gone any better. A thoroughly positive experience. Thank you.

Hordle did a fantastic job of preparing my son for SATS. The breakfast is a brilliant idea, lots of chances to practise and explanations of what will happen during the tests definitely helped ease the nerves. Well done to all of the children and teachers for doing a fab job with SATS!!

Attendance

- Strong correlation between attendance and attainment at the end of KS2.
- Lessons run sequentially; miss one and it is difficult to catch up.



0 DAYS OFF 190 DAYS ATTENDED	100%	★ PERFECTION ★ "EXCELLENT ACHIEVEMENT"
4 SCHOOL DAYS OFF EACH YEAR	98%	IMPRESSIVE
7 SCHOOL DAYS OFF EACH YEAR	96%	NEARLY THERE
9 SCHOOL DAYS OFF EACH YEAR	95%	CAN BE IMPROVED "INCREASE YOUR CHANCES OF BETTER GRADES"
11 SCHOOL DAYS OFF EACH YEAR	94%	NEEDS TO IMPROVE
20 SCHOOL DAYS OFF EACH YEAR	90%	SERIOUS CONCERN
30 SCHOOL DAYS OFF EACH YEAR	85%	RISK OF PROSECUTION <i>"can be damaging to a student's social, emotional and mental wellbeing"</i>
38 SCHOOL DAYS OFF EACH YEAR	80%	

← **PERSISTENT
ABSENTEE***

*A pupil enrolment is identified as a persistent absentee **if they miss 10% or more of their possible sessions.** (gov.uk)

Holidays and Illness



- Holidays during term-time will not be authorised
- Upper Juniors is not a good time to book a holiday in term time as children are learning the foundations needed for secondary school

Year 6

- Learning missed in Year 6 will impact on your child's confidence in the SATs and readiness to secondary school
- **Children must be present during SATs week (10th - 13 May)**
- After SATs, children will have other important dates they cannot miss, e.g. the show, transition days, reward days and leavers' events.

Transition

Transition events for secondary happens early.

Highcliffe and Arnewood are feeder schools and therefore offer transition events to Hordle.

We will keep you updated with any transition events planned. Some schools offer taster days or evenings, where children can become familiar with the schools before making their choice.

Y6 Individual Transition Days in the summer will allow children to spend a day or two at their new school and meet their new tutor groups.

Priestlands and other schools - please organise separately but liaise with Team Office regarding dates.

We encourage all children to go to the school-organised taster days, even if it's not your preferred choice of school. It's good for the children to visit with all of their peers and get a feel for how secondary schools work.



Year 5 - PGL!

Sunday 27th - Wednesday 30th June 2027

Next year, Year 5 will have the chance to go on a residential activity holiday. This will be from Sunday to Wednesday. Children will be dropped off at and collected from the ferry terminal in Lymington and will be expected to attend school as normal on the Thursday.

Please look out for further information about the residential in the new school year.



Communications

- For the latest and all important communications please refer to the school newsletter.
- In the mornings, there will be an adult to greet the children at their door. This adult can take your messages. If you would like to speak to a teacher, please see them at the end of the day, after pick up.
- If you need to email, please contact the admin office. However, please note that emails may not be replied to straight away during the teaching day or evenings. Emails will not be replied to during weekends or holidays.
- **IMPORTANT** - messages about changes to **pick up** and **medicines** MUST go through the school office.

Thank You

We can't wait to see you all in
September

