

A stylized white tree branch with several leaves in various colors: red, blue, yellow, green, and white. The background is a solid dark blue.

Key Stage 1  
2025-2026

Phonics  
Screen  
Workshop

## Complex Speed Sounds

### Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		j	pp		tt	wh			tch
	ck				g							
	ch				ge							
					dge							

### Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	y	<u>i-e</u>	<u>o-e</u>
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

# What is phonics?

Decoding in phonics is the ability to sound out unfamiliar written words by translating letters (**graphemes**) into their corresponding sounds (**phonemes**) and blending them together to read.

# Phonics Screening Check

- All children in the UK Year 1 take the check
- Wb 8th June 2026
- It tests them on all of the sounds
- 20 real words/20 monster words
- If they do not pass, they will resit in Year 2
- Pass mark

[Set 2 and 3 Sounds](#) (CLICK TO HEAR SOUNDS)

Section 1

bem



dax



kig



eld



Section 1

thud

hang

coin

shell

Section 2

vair



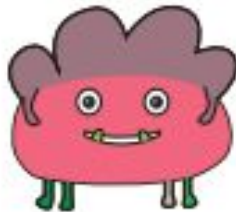
cloat



tirt



whike



Section 2

visit

fabric

trapeze

concrete

# Administration

- Children will complete the test when working 1:1 with a familiar adult
- We mark it and wait for the pass mark to be announced on 22nd June (32-34/40)
- We can adapt the check for children, **based on our normal classroom practice**
- Children can annotate the special friends
- No time limit
- Absence

# How Can You Help at Home?

- Play lots of sound games with your child
- Read as much as possible to and with your child
- Encourage children to find the 'special friends' in a word before attempting to sound it out
- Take some sample real/monster word cards to read at home



# What if my child struggles?

- The test will be completed with a **known** adult that they work with on a regular basis
- It will be conducted in a calm, quiet space
- The children will see it as just another 'special job'
- If your child has any other access arrangements, these will be conducted as normal
- If your child does not pass the test in Y1, they can have another try in Y2
- Phonics continues into Y2 **and maybe beyond**



# The Power of Reading

- Creating a love of reading in children is potentially one of the most powerful ways of improving academic standards
- There is real joy in getting lost in a book that you can read yourself, independently
- All great writers are avid readers – it fires the imagination, builds vocabulary, supports spelling and develops a love of learning

# Any Questions?

