

SATs 2026

Parents Information Meeting



SATs

- Every LA maintained primary school, and some academies, in England will complete the national SATs (Standard Assessment Tests) at the end of primary school.
- SATs week will be **Monday 11th May** to **Thursday 14th May 2025**.
- These are compulsory national assessments so children must attend.
- Holiday will not be authorised for this week.



Why are KS2 SATs important?

- They are statutory government tests used to assess your child's attainment and progress. The next set of statutory tests will be GCSEs.
- SATs results will be used to inform secondary schools of your child's attainment and may be used in setting (although we will also pass on our teacher assessment).
- Aiming for ARE (age-related expectation) will ensure your child is fully prepared for the secondary school curriculum.



Timetable

Monday 11th May	Tuesday 12th May	Wednesday 13th May	Thursday 14th May
SPAG Short Answers 45 minutes (50 questions)	Reading Test 1 hour (50 questions; three texts)	Maths Test 1 Arithmetic 30 mins (40 questions)	Maths Test 3 Reasoning 40 mins (25 questions)
SPAG Spelling 20 minutes (20 words)		Maths Test 2 Reasoning 40 mins (25 questions)	

Children will be invited to school early on these days for a SATs breakfast, to help ease any last-minute nerves.



Results

- SATs tests are marked externally.
- Results are sent to parents in July.
- Results will be reported as a scaled score.



Scaled Scores

<100 WTS

100 = ARE

>110 GDS

Raw score	Scaled score
0 - 2	No scaled score
3	80
4	80
5	81
6	82
7	83
8	84
9	85
10	86
11	87
12	88
13	88
14	89
15	90
16	91
17	91
18	92
19	93
20	93
21	94
22	95
23	96
24	96
25	97

Raw score	Scaled score
26	98
27	98
28	99
29	100
30	100
31	101
32	102
33	103
34	104
35	104
36	105
37	106
38	107
39	108
40	109
41	110
42	111
43	113
44	114
45	115
46	117
47	118
48	120
49	120
50	120

A scaled score isn't the number of marks they actually achieve.



Mathematics in Year 6



Tests

- 1 x arithmetic paper (30 minutes)
- 2 x reasoning papers (40 minutes)

No calculator allowed at all.



Arithmetic Test

- 30 minutes
- Approximately 36 questions
- Total 40 marks

- *This accounts for 36% of the total maths mark*

- Tests formal calculation methods
- Tests mental agility and speed
- Tests times tables knowledge



Arithmetic Test

4

$$24 \times 3 =$$

A grid of 20 columns and 10 rows. A rectangular box is drawn in the bottom right corner, spanning 6 columns and 3 rows, intended for the student to write the answer.

1 mark

5

$$1,034 + 586 =$$

A grid of 20 columns and 10 rows. A rectangular box is drawn in the bottom right corner, spanning 6 columns and 3 rows, intended for the student to write the answer.

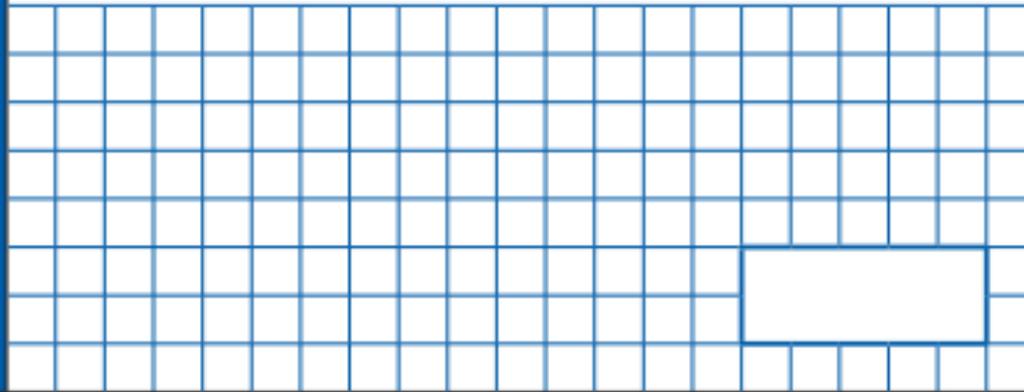
1 mark



Arithmetic Test

17

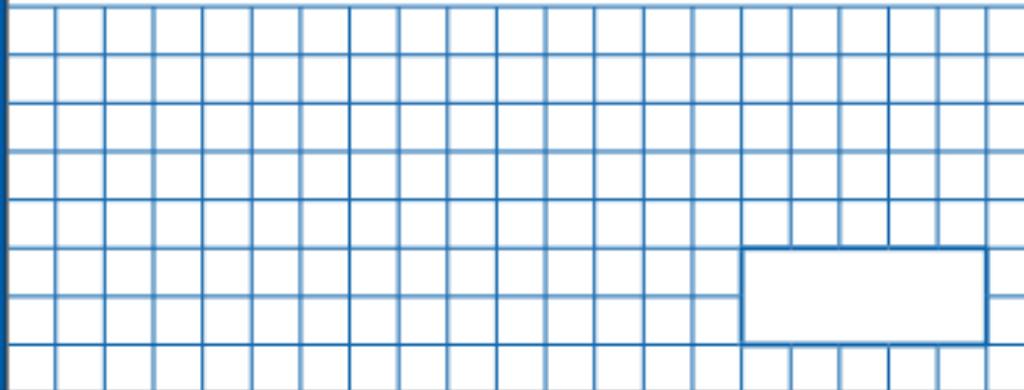
20% of 1,500 =



1 mark

18

$1.52 \times 6 =$



1 mark



Arithmetic Test

32

$$\frac{2}{5} \div 2 =$$

1 mark

33

$$1\frac{1}{5} - \frac{1}{4} =$$

1 mark



Preparing for Arithmetic Test

- Daily practice of four operations
 - Times tables
 - Work with fractions too
 - Speed
 - Quick methods
-
- These skills can all be practised on Century and times tables can be practised on TTRS. We recommend regular practice on both.



Reasoning Tests

- 2 x tests
- 40 minutes each
- Approximately 25 questions in each
- 35 marks per paper

- Each paper makes up 32% of the total score
- **REASONING ACCOUNTS FOR 64% of SCORE**
- Word problems
- Areas of the curriculum requiring reasoning
- Many areas combined



Reasoning Tests

1

Write the missing number.

One is done for you.

$$180 \xrightarrow{\text{is 20 more than}} 160$$

$$\boxed{} \xrightarrow{\text{is 20 more than}} 237$$

1 mark



Reasoning Tests

16

Large pizzas cost £8.50 each.

Small pizzas cost £6.75 each.

Five children together buy one large pizza and three small pizzas.

They share the cost equally.

How much does each child pay?

Show
your
method

£

2 marks

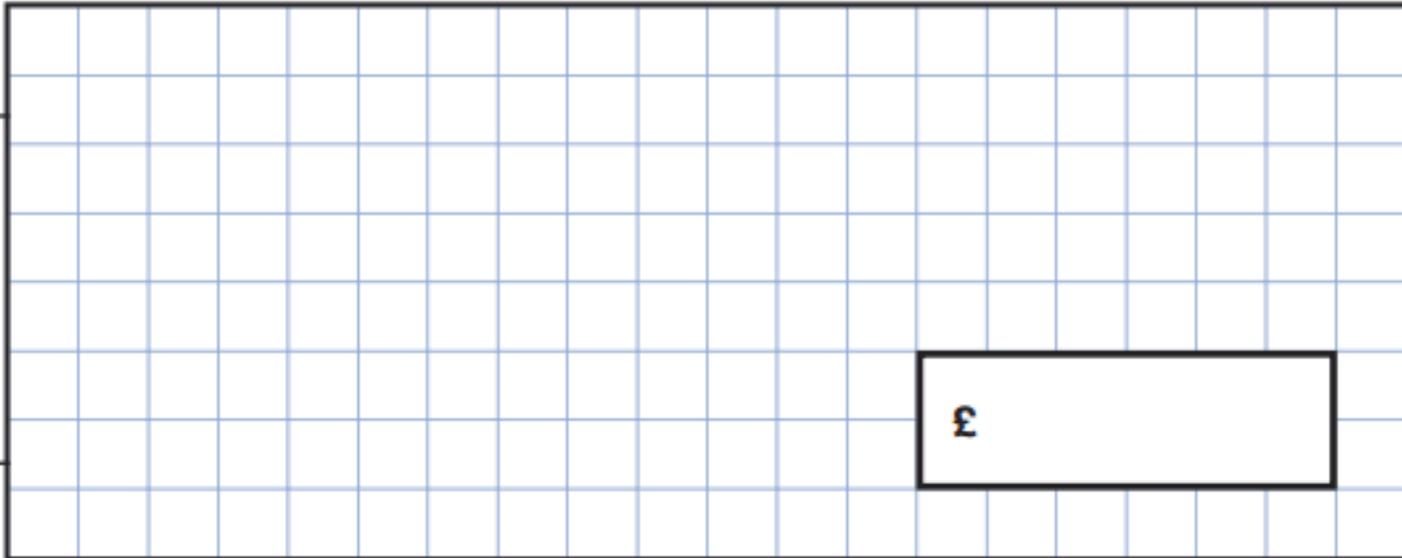
Reasoning Tests

19

One gram of gold costs £32.94

What is the cost of **half a kilogram** of gold?

Show
your
method



£

2 marks



Reasoning Tests

19

Amina posts three large letters.

The postage costs the same for each letter.

She pays with a £20 note.

Her change is £14.96

What is the cost of posting **one** letter?

Show
your
method

£

2 marks

Reasoning Tests

20

Adam says,

0.25 is **smaller** than $\frac{2}{5}$



Explain why he is correct.

A large, empty, cloud-shaped box with a scalloped border, intended for the student to write their explanation.

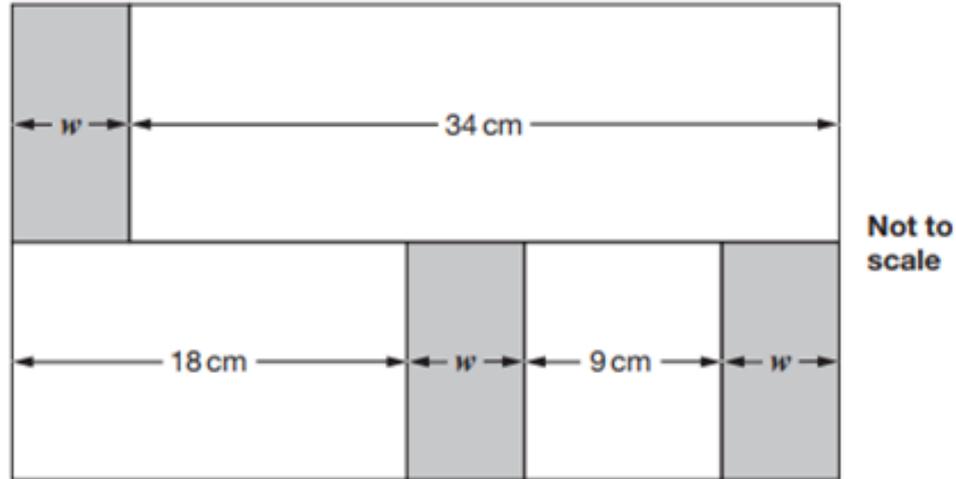
1 mark



Reasoning Tests

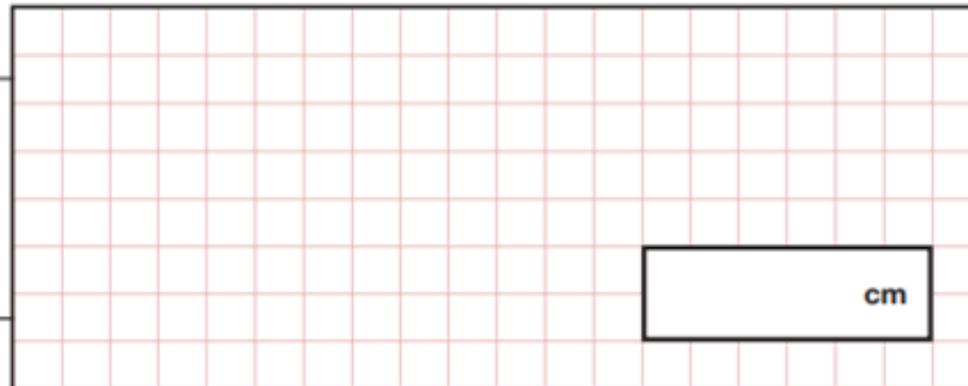
22

In this diagram, the shaded rectangles are all of equal width (w).



Calculate the width (w) of one shaded rectangle.

Show
your
method



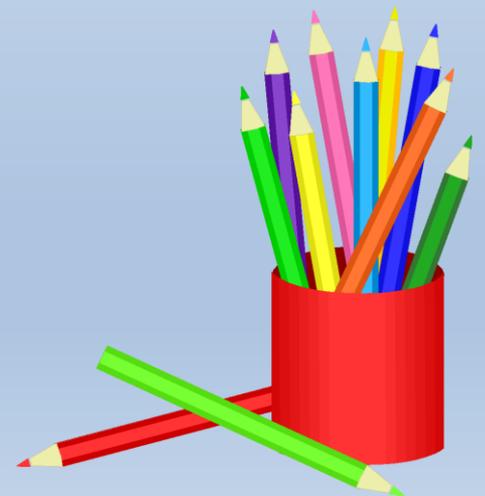
2 marks

Preparing for the Maths Tests

- **Century pathway**
- **Practise times tables up to 12 X 12** (this is a year 4 requirement)
- Practice questions
- Practical questions about measurements
- Ensure children can tell the time and practise time skills regularly, for example timetables and 24hr clock



ENGLISH



English

What does the test involve?

- 2 x SPAG test (Spelling, Punctuation & Grammar)
- Reading comprehension test



SPAG



SPAG

- 2 Tests
- 45 minute test
 - 50 questions of punctuation and grammar
- 20 questions on spelling
- Total of 70 marks



SPAG - Spelling

- common letter strings
- spelling patterns (tion, sion)
- prefixes and suffixes
- verb endings (-ed, -ing)
- Root words
- homophones

Spelling eighteen: the word is **alphabet**.

Jack wrote the **alphabet** in his best handwriting.

The word is **alphabet**.

Spelling nineteen: the word is **temperature**.

When the **temperature** reaches 100 degrees, the water will boil.

The word is **temperature**.

Spelling twenty: the word is **immediately**.

The kitten got into its basket and **immediately** fell asleep.

The word is **immediately**.



Weekly spellings

We will focus on spelling rules at school (-ible or -able etc.)

Please encourage your child to complete their spelling homework, including the dictation sentences.



SPAG - Punctuation

Punctuation *used correctly in writing*

- Capital letters
- Full stops
- Question marks
- Exclamation marks
- Commas in lists
- Commas to mark phrases or clauses
- Inverted commas
- Apostrophes (possession and omission)
- Brackets
- Ellipses
- Colons

Tick one box to show where the missing **question mark** should go.

Sam asked, "Have I time to get popcorn" after he had bought his ticket.

↑

↑

↑

↑

_____ **1 mark**



SPAG - Grammar

Grammatical terms/word classes

Nouns

Verbs

Adjectives

Connectives

Pronouns

Adverbs

Prepositions

Articles

Features of sentences

Statements

Questions

Commands

Complex sentences

Clauses

Phrases

Subordinating Connectives

Standard English

Tense agreement

Subject – verb agreement

Double negatives

Use of I and Me

Formal / Informal

Contractions

Vocabulary

Word meaning

Vocabulary in context

Concision and precision in vocabulary

Synonyms

Antonyms

Word groups / families

Prefixes

Suffixes

Singular and plural



SPAG - Grammar

Tick one box in each row to show whether the underlined word is an **adjective** or an **adverb**.

Sentence	Adjective	Adverb
It is a <u>direct</u> flight to Spain.		
I hate arriving <u>late</u> .		
The door opened <u>wide</u> .		
That is the <u>wrong</u> spelling.		

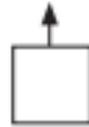
 1 mark



SPAG - Grammar

Tick one box to show where a **dash** should go in the sentence below.

African elephants are the largest animals in the world they can weigh up



to 10 tonnes.

_____ **1 mark**



SPAG - Grammar

Underline the **verb form** that is in the **present perfect** in the passage below.

Rachel loves music and has wanted to learn how to play the piano for years. She was hoping for piano lessons, and was delighted when her parents gave her a keyboard for her birthday.

1 mark



SPAG - Grammar

Underline the **verb form** that is in the **present perfect** in the passage below.

Rachel loves music and has wanted to learn how to play the piano for years. She was hoping for piano lessons, and was delighted when her parents gave her a keyboard for her birthday.

1 mark

44

G4.1b

Award 1 mark for the correct words underlined.

Rachel loves music... has wanted ... for her birthday.

1m

Commentary: This question assesses identification of the perfect form of the verb and knowledge of the term. This is a new part of the test framework.

Preparing for SPAG

- Century covers all areas of SPAG needed
- Practise spellings from Y5/6 Word Lists
- Check SPAG definitions
- Practice paper – look up any terms you're not sure of



Reading



The Reading Test

- There will be three texts of varying genres with a mixture of questions related to each.
- Pupils are given reading question book and reading texts at the same time

Children should tackle the texts in order, one at a time.



Speed of Reading

There is a **lot** to read.

Children need to be able to read quickly and accurately and use all of their strategies for decoding **and understanding** words to be successful.



Booklet

Variety of Texts varying in difficulty and genre



Longbow Girl

This story is set in the past. Merry Owen is a young girl who loves archery. Here, she is taking part in a competition against a group of adult archers who have never met her before. She has to shoot an arrow into a target of black and white circles on a board. There are two rounds in the competition.

Merry stepped forward. She was dimly aware of applause, of jeers, of shouts, but nothing intruded above the roaring of blood in her ears. She positioned herself behind the line, rolled her shoulders and took a few deep breaths.

'We're all ready when you are,' said the marshal, as if it were a great joke.

Merry selected an arrow, eyed her target. She felt a cool focus flood her veins.

'Ready your bow!' cried the marshal.

Merry took her stance, then, listening to the commands of the marshal, she nocked* her arrow, bent from her waist, marked the target, drew back her bow and loosed. The crowd had fallen silent. The only sound she could hear was the whisper of her bowstring and the hiss of her arrow. It seemed to take long seconds to fly home to its target. Merry saw it hit and lodge in the black ring, just left of the white centre.

* nock: to place an arrow against the string of the bow



She chose another arrow, let fly. It lodged in the black ring again, just to the right of the white centre. Then she took out her third arrow, aimed, loosed. Inner white! She was sure of it.

She turned, walked back from the line as the crowd, which had been stunned into silence, started to clap. She didn't smile. Not yet. She just stood and waited. She was aware of the marshal staring at her, mouth hanging open, revealing stumps of discoloured teeth. She just looked at the mountains rising behind the castle, tried to keep at bay the noise and the attention.

'Well!' stated the marshal. His voice came out high-pitched. He cleared his throat and started again. 'Well...it would appear that Merry Owen will go through to round two.'

More noise from the crowd.

Merry walked forward to retrieve her arrows. She passed the marshal. He looked at her with sheer surprise.

'In round two,' he declared for her benefit, 'we move ten yards back and each competitor will take turns so that we might better enjoy the spectacle. So we might better appreciate their skills.'



Questions

Short Answers

1

Look at the introduction.

Why is space tourism *impossible* for most people?

1 mark

2

How would you get from the spacecraft to the space hotel?

1 mark



Questions

Multiple Choice

11

Using information from the text, tick one box in each row to show whether each statement is a **fact** or an **opinion**.

	Fact	Opinion
Anousheh Ansari kept an online diary.		
Brushing your teeth in space is a joy.		
Being weightless is endlessly entertaining.		
Tourists can stay on the International Space Station.		

1 mark



Questions

38

Merry won the competition because she was an experienced archer.

How can you tell that she was experienced?

Write **two** ways, using evidence from the text to support each answer.

An example has been done for you.

Reason	Evidence
She had the strength to do it.	She was able to pull the bow back to its fullest extension.

3 marks



Longer Answers

Writing

- Teacher Assessed
- Bank of evidence throughout the year
 - Published Work
 - Class Work
 - Work in other subjects
- Moderated with other schools and the local authority
- Result agreed and justified with examples



ARE?

- Is your child 'ARE'?
- Working towards / ARE / GDS
- Criteria system



Year 6 writing should:

- make sense and be engaging to read
- be neat and joined.
- have spellings *mostly* correct with evidence of year 5/6 patterns and words secured
- include ambitious vocabulary including adjectives, verbs, adverbs and figurative language
- include the full range of punctuation taught in year 6 () , : ; - “”
- include a wide range of sentence structures including openers, embedded clauses and confident use of conjunctions (as, during, although, despite)
- ... and more!

We will support children to achieve these things through regular feedback and completing their ‘pathway’ after independent writing.



Working At The pupil can write for a range of purposes and audiences (including writing a short story)							
1. Create atmosphere by:	a) integrating dialogue to convey character and advance the action (dialogue that is purposeful)						
	b) selecting ambitious vocabulary that reflects the level of formality required mostly correctly						
2. Select grammatical structures that reflect the level of formality required mostly correctly							
3. Using a range of cohesive devices, including adverbials, within and across sentences and paragraphs:	a) adverbs						
	b) conjunctions						
	c) pronouns						
	d) cohesion within and across paragraphs						
4. Using passive verbs mostly correctly Active: The boy threw the ball. Passive: The ball was thrown by the boy.							
5. Use modal verbs to show possibility (could, will, may, might, shall)							
6. Using a wide range of clause structures, sometimes varying their position within the sentence, e.g. relative clause (who, which, that, whose) subordinate clause (Even though he was scared, he stepped forward.) embedded clause (The boy, who was nervous, threw the ball.)							
7. Add detail, qualification and precision through using:	a) adverbial phrases						
	b) prepositional phrases						
	c) expanded noun phrases						
8. Using punctuation mostly correctly	a) Inverted commas						
	b) Commas for clarity						
	c) Punctuation for parenthesis						
9. Making some correct use of	a) Semi-colons						
	b) Dashes						
	c) Colons						
	d) hyphens						
10. Spelling most words correctly (year 5 and 6)							
11. Maintaining legibility, fluency and speed in handwriting through choosing whether or not to join specific letters							



Handwriting

- Limiting factor
- Mostly joined and legible with speed

I woke up coughing and spluttering ~~out~~ ~~the~~ in a daze. My clothes were drenched. I wasn't just physically lost: I had no one - I had nothing. My first thought was my shells but only a few remained - scattered in different pockets. As I looked up, I saw a warm yellow light glowing from the cliff face. My curiosity got the better of me. I scrambled to my feet and climbed up the cliff; it ^{turned} out there was a tunnel - strewn with little lanterns. Inside were two miners - one young and one a jolly man with a bedraggled beard. They were very kind to me but something was still bothering me. Mother had told me that the tin mining business had been ~~set~~ shut down over a hundred years ago so what were they doing here? Were they dead? Then how could I see them?



How to help your child achieve their best in SATs

- Praise and encourage your child to try their best.
- Ensure your child has the best possible attendance and punctuality.
- Support with homework, spelling and reading tasks.
- Consider using revision guides to check concepts and for practice.
- Ensure your child knows their times tables, can tell the time and is comfortable with units of measurements.
- Encourage your child to regularly visit Century, TTRS and Reading Plus, e.g. for 10 minutes before using tablets or games consoles.



CGP

Key Stage Two Maths



SATS Revision Book

Ages
10-11

CGP

Key Stage Two English



SATS Revision Book

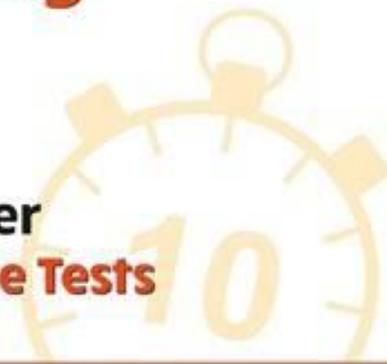
Ages
10-11



Name: Class:

KS2 English Reading

SAT Buster 10-Minute Tests



Ages
10-11

Includes answers

Book One

SATs breakfast

- Sausage or bacon roll
- Drink
- Dietary requirements met



Previous Feedback

I thought the children were prepared exceptionally well, they were all very keen to do them and the children I spoke to thoroughly enjoyed the experience especially the SATs breakfast and were very disappointed to not be getting it this week. Well done Team Hordle.



Previous Feedback

CHILD was really well prepared by Hordle Primary School both in terms of covering what would be coming up in the tests and emotionally. At no time was he anxious, he took all aspects of SATS seriously and in his stride thanks to your approach. You struck the right balance. It was helpful to have hard copy practice test papers over the Easter holidays to work through. The wonderful PATCH leavers hoodie surprise was such a timely gift, shining a bright light at the end of the week. Thank you to all staff for your encouragement, commitment and kindness.



Previous Feedback

I thought Hordle School did a fantastic job in helping **CHILD** with his SATs, before and during. The SATs breakfast I thought was a lovely way of keeping up the spirits and actually CHILD enjoyed SATs week more than any other week! The adults have been terrific too and they really helped put CHILD at ease. Overall I would say that it couldn't have gone any better. A thoroughly positive experience. Thank you.



Previous Feedback

The thought, care and preparation and attention to the child (rather than the tests) was amazing. My child was equipped emotionally and mentally for SATs thanks to the school.



Previous Feedback

Team Hordle do a great job. I feel CHILD was well prepared for her SATs. She loved the breakfast in the morning with all the teachers which helped with nerves. She also mentioned how she was able to have extra revision in the afternoon if she wanted to help preparing for the following day. Thank you so much for all you have done I am very proud to say my children went to Hordle.



Good Luck



From
Team UJ

