

A stylized white tree branch with several leaves in blue, red, yellow, and green, set against a dark blue background.

Meet the Team

Lower Juniors 2026-2027



Meet the Team



Mrs Phillips
Mon - Weds

Phase Leader



Mrs Nicholson
Thurs - Fri

TEAM HAZEL
Y4



Miss Johnstone

TEAM ASH
Y3



Miss Culver

TEAM OAK
Y3/4



Meet the Team



Mrs Harvey



Mrs Culver



Mrs McCourt



Mrs Petheram



Mrs Jones



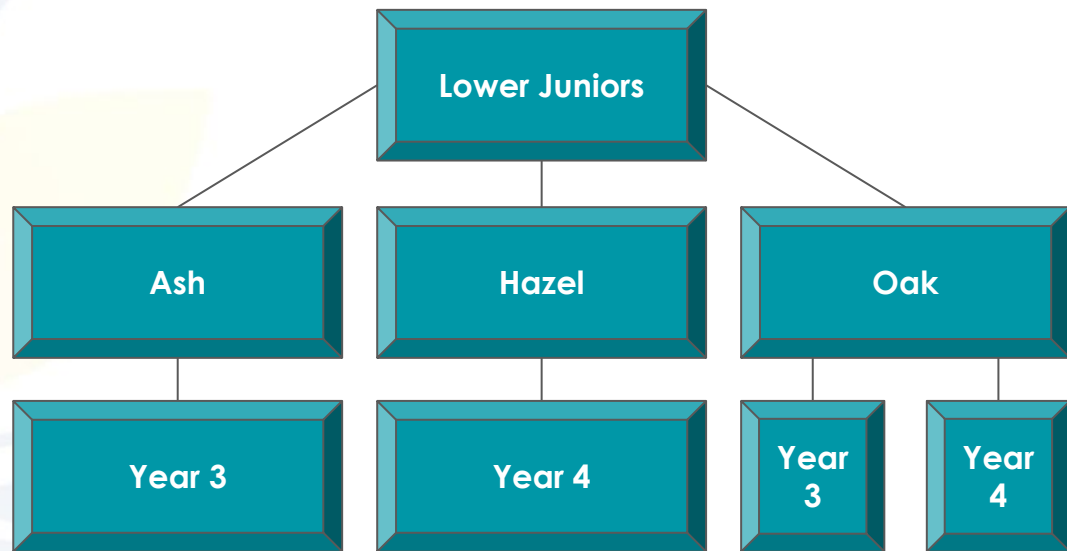
Class Structure

E

This year, we have the same structure as last year:

- one year 3 class
- one year 4 class
- one year 3/4 class

We will be setting for Maths so the children will get to move around then.





Lower Juniors

P

Entrance to the Lower Juniors



Lower Junior toilets



Please be aware that the Lower Juniors can enter the school site through the church gate and will go into their classrooms through the back doors.



Team Hazel



Mrs Phillips - I live in Everton with Mr Phillips and our three children: Hermione, Martha and Autumn. We love living in this area and you will often find us enjoying the forest or down the beach. I am looking forward to teaching in the Lower Juniors again next year and can't wait to teach our exciting topics.

Mrs Nicholson - I live in Everton too with my children Gabriella and Joshua. We love spending time by the sea and if I have a quiet moment, which is not very often, I enjoy reading and doodling. I'm thrilled to be teaching in Lower Juniors again and I'm looking forward to a year of great learning.



Classroom Door



Classroom



Classroom back door





Team Ash

P



Miss Johnstone - I live in lovely Christchurch. I love spending time outdoors, especially going for beach walks with my labrador, Bella. In my spare time, I love reading and cooking delicious meals. I am so excited to be joining Hordle and teaching Lower Juniors this year! I am looking forward to getting to know your children and having lots of fun learning together. We have so many exciting topics planned.

Classroom Door



Classroom



Classroom back door





Team Oak

E



Miss Culver- I live in Ringwood. I have two cocker spaniels called Winter and Summer and I love spending time with them and going on walks to the dog park. I enjoy spending time with my family and friends. Living by the sea is lovely and I spend lots of time paddle boarding in Mudeford. I am looking forward to teaching in the Lower Juniors again next year and can't wait to teach our exciting topics.

Classroom Door



Classroom



Classroom back door





Daily Routine

Morning:

- We would encourage you to say goodbye to your child at the church gate and let them walk the last bit on their own (this helps build independence). Children enter school from 8:45 in the morning, via the backdoor of their classrooms. Each morning, there will be a member of staff on duty who will take non-urgent messages.
- Urgent messages such as medicines and pick changes must go through the office.

End of the Day:

- Children can be collected from the back door of their classroom by an adult listed on your child's pick up protocol at 15:25.
- Please make sure you have updated the pick up protocol to include any new arrangements or if it is a one-off arrangement that the office are informed well in advance.
- Any child not collected on time at the end of the day will be taken down to DEN.



A Typical day in LJs

08:45 - 09:00	Early Bird activity
09:00 - 09:30	Guided Reading
09:30 - 10:30	English
10:30 - 10:45	Spelling
10:45 - 11:00	Break time
11:00 - 11:15	Arithmetic and Number Sense
11:15 - 12:15	Maths
12:15 - 12:30	Handwriting
12:30 - 13:30	Lunch
13:30 - 15:00	Fit Curriculum and Daily Mile
15:00 - 15:25	Daily Worship

**This is only an example of a day in the LJs*



Uniform

Hair tied back



Black shoes

No leggings



PE Kit



Earrings
removed or
covered



Black trainers

No tiny shorts!



Helpful Reminders

- Homework set Tuesday due Monday - Century
- Reading challenge completed daily and an appropriate reading book brought in to school
- Uniform and belongings named
- Ensure medical information is up to date with the office.
You may wish to book a meeting with the new class teacher for a significant/complex medical need
- Supporting with school rules - Ready, Respectful, Safe
- Contact: Messages to the adult on the door. Emails directed to the school office.

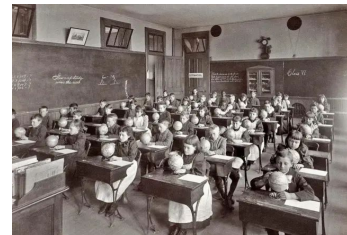


Our Curriculum



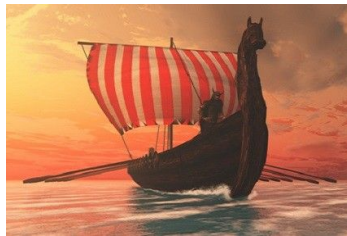
Autumn

Location, Location, Location
Victorians



Spring

Anglo Saxons and Vikings
Settlements and Migration



Summer

Ancient Egypt
Biomes



The Year 3/4 curriculum is a significant step up from Key Stage 1 and the children would benefit from continuing to work on their learning throughout the Summer Holidays.



English Curriculum

E

Spelling

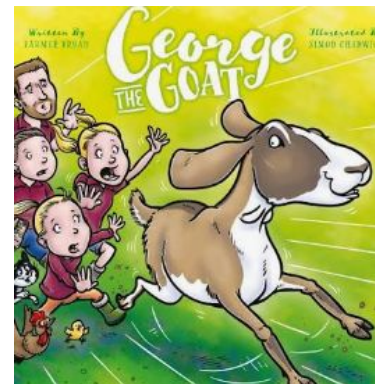
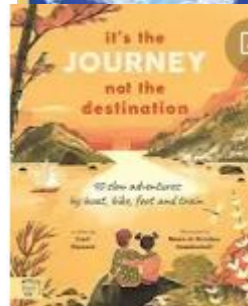
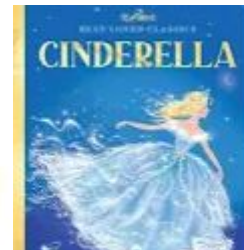
Guided
Reading

Apprentice

Invent

Handwriting

PAG



More Information



Maths

Arithmetic

Reasoning

Times tables

Key life skills
(time, measure)



TTRS

Yr 3 - Garage mode

Yr 4 - Soundcheck

	Hundreds	Tens	Ones
+			
)			

More Information



Priorities

Key priorities for the Lower Juniors in 2026-2027:

- Mental health
- Handwriting
- Spelling
- Multiplication Tables
- Telling the time
- Numbots, Times Tables Rockstars and Century

The Year 3/4 curriculum is a significant step up from Key Stage 1 and the children would benefit from continuing to work on their learning throughout the Summer Holidays.



What they will need

- A healthy snack for break (e.g. fruit, cereal bar, vegetables, etc) or money for the tuck trolley.
- A named reusable water bottle (reasonably sized!) All bottles will be the child's responsibility which is why we do not recommend buying expensive ones.
- **NO RUCKSACKS** - we do not have the space to store them. Please send your child in with a **drawstring bag** or the book bag you used in KS1.
- Stationery - stationery will be provided by school. If they want their own coloured pencil, these will need to be kept in their bag or tray in a small pencil case.



- No fiddle toys
- No 'squishies'
- No 'slime' in lessons
- No teddies
- No mini ducks etc



Things brought in, will be looked after by class teacher.

- **Concentration aids** for medical need to be discussed with the class teacher or SENCO. We will have a documented list of who needs what and when they are allowed to use it.





PE

E

- Children **must come to school dressed in their PE kit** on their allocated PE days.
 - **Ash** - PPA Week Tuesday and Friday, Non-PPA Week Friday
 - **Hazel** - PPA Week Monday and Tuesday, Non-PPA Week Friday
 - **Oak** - PPA Week Tuesday and Friday, Non-PPA Week Friday
- **In the first week back, we will do PE on Friday.**
- Please name your child's PE Kit so that it can be successfully returned to them if lost
- **Appropriate weather PE Kit** - black/navy joggers and warm top
- **Earrings** – must be taped (provided by you) or taken out during PE lessons
- **Black** trainers



Swimming

- Swimming will be taught to all Year 4 children during the Summer term.
- There will be a 45 minute lesson once a week for 5 weeks taught by Miss Culver and Coach Dobson.
- Lessons will be funded by the school and take place at New Milton Leisure Centre.
- They will travel there by minibus.
- Any children who do not meet the National Curriculum objectives will be enrolled onto the catch up programme which will be taught by in Year 5.



Share a Passion



- **Show and Tell** - We will only be sharing things related to the current learning or of significant note such as a swimming certificate.
- **Share a passion** - All children will get the opportunity to share a passion of theirs with their class.



Home Learning



CENTURY



Weekly homework:

- **Century SPaG** - an activity will be set on Century which has been taught the previous week in school - approximately 15 minutes
- **Century Maths** - an activity will be set on Century which has been focuses on a particular skill - approximately 15 minutes
- Homework will be set on a **Tuesday** and is due in on the following **Monday**.

Daily Home Learning

- **Reading** - children are expected to read at least four times a week
- **Spelling** - the children will bring home a booklet with their spellings and dictation sentences in to practise
- Times Table Rockstars (Yr4) and Numbots (Yr3)



Reading for Pleasure



Children who read for pleasure:

- Perform better at school in EVERY subject, especially writing
- Have a broader vocabulary and general knowledge
- Have a wider understanding of the world.
- Attain higher at GCSE

<https://literacytrust.org.uk/>

In fact, **reading for pleasure regularly** is more likely to determine whether a child does well at school than their social or economic background.

What difference can I make as a parent?

You can make a huge difference! Parents are the most important educators in a child's life and it's never too early or late to start reading together.

Reading for school

Schools have a duty to PROVE they are encouraging regular reading at home. The reading challenge ensures we can monitor reading engagement, encourage children and expose them to a range of age-appropriate texts.

National Literacy Trust Research

*Just 1 in 3 children aged 8
- 18 said they enjoyed
reading in their free time.*

**This is the lowest response recorded in 20 years of
research and marks a 36% decrease in reading
enjoyment.**

National Literacy Trust Research

*Fewer than 1 in 5 children
aged 8 - 18 told us they
read daily in their free time.*

**This is AGAIN the lowest response recorded in 20
years of research.**

National Literacy Trust Research

*Between 2024 - 2025 boys
enjoyment of reading declined
across most age groups while
girls enjoyment remained
stable.*

National Literacy Trust Research

*Since 2017, reading levels
amongst young children
have been on the rapid
decline.*

What have we noticed?

*As a school, we have noticed that
WPM scores are declining.
Children are less fluent than they
were ten years ago.*

**This means they struggle to get through a text in good time.
This leads to frustration and makes comprehension more
challenging.**

What have we noticed?

*Children have a more
limited vocabulary and this
impacts on speaking and
definitely on writing!*



Benefits of Reading

C

WHY READ 20 minutes AT HOME?

Student A Reads:	Student B Reads:	Student C Reads:
▶ 20 minutes per day	▶ 5 minutes per day	▶ 1 minute per day
▶ 3,600 minutes per school year	▶ 900 minutes per school year	▶ 180 minutes per school year
▶ 1,800,000 words per year	▶ 282,000 words per year	▶ 8,000 words per year
		
Scores in the 90th percentile on standardized tests	Scores in the 50th percentile on standardized tests	Scores in the 10th percentile on standardized tests
By the end of 6th grade, Student A will have read the equivalent of 60 school days , Student B will have read only 12 school days , and Student C will have read 3 . (Nagy & Herman, 1987)		
want to be a better READER ? a better WRITER ? a better COMMUNICATOR ? READ		

Recommended reading lists [Year 3](#) and [Year 4](#)



Why should we read with our children?

CONNECTION

*Research shows that shared
reading experiences build
empathy.*

Why should we read with our children?

WELL-BEING

*Sensory benefits of sitting close to
someone you love -
connectedness.*

Why should we read with our children?

SUCCESS

Research shows that children who read regularly attain higher and are more likely to achieve their goals



Medical Needs



- Please ensure medical information about your child is up to date with the office and we are kept up to date with any changes to medical need or medication.
- If your child has a significant medical need or allergy, e.g. conditions that can need hospital attention, we strongly encourage you to contact your child's new class teacher - ideally **before September**.
- While all medical information is passed up, we find that information is often best coming from the parent - you are the expert.

Zones of Regulation

E

Right now, I feel...

- Tired - Sad - Shy - Hurt	- Calm - Ready to learn - Happy - OK	- Anxious/worried - Frustrated - Uncomfortable	- Angry - Out of control

How can I get back to green?

Cry 🗿 Talk to an adult 🗿 Talk to a friend 🗿 Read (2 minutes) 📖	I'm feeling good and ready to learn! 🌱	Deep breaths 🌬️ Doodle 🖍️ Stretch 🧘 Drink of water 💧	Jumping jacks 🏃 Scrunch scap paper 🗑️ Wall push 🧱
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How big is your problem?

big medium small

1. Losing in a game
Not getting picked for
Not being first

2. Lost jumper or piece of equipment
Working difficulty with work or making a mistake
Working with someone you don't like

3. Someone is disturbing you or being mean
You feel really unwell
Someone is breaking something
You have had a small accident
You have argued with a friend

4. Someone is hurt or bleeding
People are fighting
Someone is hurting you
You are lost

5. AN EMERGENCY
Earthquake
Fire
Danger to you or other people

THINGS I CAN CONTROL

THINGS I CAN'T CONTROL

Green is green!

TOOLKIT

Push Down

Big Squeeze

Inner Voice

Share It

Jumping Jacks

Lazy Eights

When working proceed with caution

Your body is amazing! How much as when you are mad, sad, still or happy?



ZOR

- Your child will also come home with a Zones of Regulation (ZOR) Toolkit to complete with you.
- We consider ZOR to be of the utmost importance to supporting mental health and wellbeing in school by helping children to recognise and regulate their own feelings and emotions.
- ZOR is broken up into different colours which identify and classify different emotions.
- It is important for children to recognise that they will experience different emotions throughout the day and **it is ok to be in any of the zones**, but we are always working hard to ensure we always get back to green.
- Please support your child in finding tools that help them to regulate in each of the zones.

The ZONES of Regulation E

Blue Zone	Green Zone	Yellow Zone	Red Zone
Sad Bored Tired Sick	Happy Focused Calm Proud	Worried Frustrated Silly Excited	Overjoyed/Elated Panicked Angry Terrified

THE ZONES OF REGULATION™

BLUE ZONE

Blue Zone Tools
Stretch

GREEN ZONE

Green Zone Tools
Drink water

YELLOW ZONE

Yellow Zone Tools
Deep breaths

RED ZONE

Red Zone Tools
Take a break

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Attendance

- Strong correlation between attendance and attainment at the end of KS2.
- Lessons run sequentially; miss one and it is difficult to catch up.

0 DAYS OFF 190 DAYS ATTENDED	100%	★ PERFECTION ★ "EXCELLENT ACHIEVEMENT"
4 SCHOOL DAYS OFF EACH YEAR	98%	IMPRESSIVE
7 SCHOOL DAYS OFF EACH YEAR	96%	NEARLY THERE
9 SCHOOL DAYS OFF EACH YEAR	95%	CAN BE IMPROVED "INCREASE YOUR CHANCES OF BETTER GRADES"
11 SCHOOL DAYS OFF EACH YEAR	94%	NEEDS TO IMPROVE
20 SCHOOL DAYS OFF EACH YEAR	90%	SERIOUS CONCERN
30 SCHOOL DAYS OFF EACH YEAR	85%	RISK OF PROSECUTION "can be damaging to a student's social, emotional and mental wellbeing"
38 SCHOOL DAYS OFF EACH YEAR	80%	



**PERSISTENT
ABSENTEE***



*A pupil enrolment is identified as a persistent absentee if they miss 10% or more of their possible sessions. (gov.uk)

Should I get my child a smartphone?



 **SMARTPHONE
FREE CHILDHOOD**



E-Safety

Research suggests that the addiction of smart devices is having a detrimental impact on children. They are addicted to screen time, addicted to swiping and exposed to poor quality, at times inappropriate, content.

This is changing the way our children behave, think and engage with one another.

Please think about the exposure your child has to devices.

SmartPhoneFree Childhood





ZIP IT

Keep your personal stuff private and think about what you say and do online.



BLOCK IT

Block people who send nasty messages and don't open unknown links and attachments.



FLAG IT

Flag up with someone you trust if anything upsets you or if someone asks to meet you offline.

E-safety



Recommended ages for popular apps

Whatsapp 16 years (NSPCC recommended)

Facebook 13 years

Instagram 13 years

Snapchat 13 years

Tik Tok 13 years

Fortnite 12 years

YOUR CHILD IS TOO YOUNG FOR ALL OF THESE APPS - there is a reason for this.

We have had some serious safeguarding issues with children using each of these apps in the last year.

The government are bringing in bans for under 16s due to the overwhelming evidence of detriment to mental health.



WhatsApp/iMessage



In Hordle this year, we have identified the following issues with social media:

- Some children's accounts are not properly secured, meaning absolutely anyone can see their profile;
- Some children have given the impression they are aged 13 through owning an account and this has allowed them to befriend much older children/adults and access inappropriate content;
- Some children have added themselves and others to 'add anyone' groups on WhatsApp, which are full of strangers and allows the sharing of inappropriate content, including nude gifs;
- The children have had access to content which is wholly inappropriate in terms of language/images.
- Children are using devices very late at night and waking others.
- Children are feeling uncomfortable about content they have seen or been sent and are not telling an adult at home.
- NUMEROUS friendship issues



Smartphones have reshaped childhood

Smartphones weren't designed with kids in mind – but they've reshaped childhood almost overnight. In the UK, 89% of 12-year-olds now own one, and so do a quarter of children aged 5 to 7. On average, kids get their first smartphone aged nine.

Instead of growing up slowly, children are being pulled into a digital world built to keep them hooked. The impact on their development, mental health and relationships runs deep – and we can't afford to look away any longer.

Here are some of the biggest issues:



E-Safety



**PARENT
PACT**

Live leaderboards
← Hampshire

**Hordle CofE (VA)
Primary School**

Hordle Lane, Hordle, Lymington,
Hampshire, SO41 0FB

80
Children signed up

**Sign the
Pact** 🍌

**Find your
school** 🔍

Year / Age	Pacts
Pre-school (age 2 - 3)	2
Pre-school (age 3 - 4)	4
Reception (age 4 - 5)	6
Year 1 (age 5 - 6)	9
Year 2 (age 6 - 7)	16
Year 3 (age 7 - 8)	9
Year 4 (age 8 - 9)	20
Year 5 (age 9 - 10)	9
Year 6 (age 10 - 11)	5

Hordle is a smartphone free school.

- Children are spending less time reading, talking and playing outside
- Children are exposed to explicit violent and extreme content (often served up by algorithms)
- Anxiety, depression and self-harm has skyrocketed since 2010
- Phones are designed to be addictive. The average teen received 200 notifications a day
- Family life is impacted, including battles of screen time and lack of real communication
- Cyberbullying: arguments that used to end at the school gate now linger on their screens day and night
- Sleep is impacted.
- Apps such as TikTok, Snapchat and Roblox are becoming grounds for predators



**SMARTPHONE
FREE CHILDHOOD**

We strongly advise:

- **REMOVING** phones and other devices at **night time**, when they should be sleeping;
- **CHECKING** the age guidance for each app;
- **APPLYING** parental controls where needed;
- **ENCOURAGING** healthy amounts of screen time;
- **MONITORING** the nature of the videos, photographs and messages your children are viewing, sending and receiving.

WhatsApp causes unnecessary distress and upset. Your child may be sensible and mature, but you cannot guarantee that others will be!





Expectations

- **PE Kit to be worn on relevant days**
- Homework always in
- Reading challenge and reading book always in
- Behaviour
- Friendship issues
- Lunchtime issues - Hordle Stay Safe Code
- Telling an adult in the moment
- Honesty
- Personal Belongings
- Naming uniform - 'jumper dumper'
- Named water bottle



Helpers

P

We would love to have helpers working with our children in the Lower Juniors.

The ideal times for regular helpers would be: 08:45 - 09.00
14.50 - 15.25

Some of the activities that you can come in and help with include:

- Reading
- Maths
- Art and Design
- Design and Technology

IMPORTANT - you must have completed the volunteer application pack (available from the school office). Once this process is completed, the school office will let you know that you are able to starting helping in school.





Summer Homework

E

- Your child will come home with an 'All About Me' sheet from Meet the Teacher tomorrow. Please can you help your child to complete this and can they please bring it with them when they return in September.

ALL ABOUT ME

Something you don't know about me is...

My Superpower is

Things that make me happy

My Friends

SELF PORTRAIT

In the future, I want to

HOBBIES

3 words that describe me

1
2
3

HOROLE



Communications



- For the latest and all important communications please refer to the school newsletter.
- In the mornings, there will be an adult to greet the children at their door. This adult can take your messages. If you would like to speak to a teacher, please see them at the end of the day, after pick up.
- If you need to email, please contact the admin office. However, please note that emails may not be replied to straight away during the teaching day or evenings. Emails will not be replied to during weekends or holidays.
- **IMPORTANT** - messages about changes to **pick up** and **medicines** MUST go through the school office.

Thank You

We can't wait to see you all in
September





Any Questions?

