



PARENT FORUM

20.11.25

Thank you to all those who submitted questions and queries to the Parent Forum. It is really great to see parents engaging. These questions have been discussed by the Governors at our recent Governing Body meeting. Please find below the questions and responses.

Can we have more physical activity opportunities for children e.g stretch/run around between lessons?	Currently, the children have a mid-morning break and lunch. EYFS are given breaks throughout the day and KS1 have a mid-afternoon break. Throughout the day, sensory breaks are provided for those children who require them. The Daily Mile track is available for use across the week. Teachers are aware of the benefits of movement and stretch throughout the day and where possible plan in movement moments in lessons.
Can PE be more than once or twice a week?	There is a statutory recommendation to ensure children have approximately two hours of PE per week. We are currently in excess of this figure with children having on average 2.25 hours of PE each week, with approximately 3 hours in a PPA week and 1.5 hours in a non-PPA week. If we were to lengthen PE lessons, this would have a detrimental impact on our offer to other curriculum areas as we would have to take the time from other subject areas.
Can you consider the possibility of a 2 week October half term	Whilst we are aware that Arnewood and Priestlands have a two week October half term, this is not currently something we will be exploring. To the best of our knowledge, no other primary schools in our cluster are considering this and it is important for parents to note that we would have to lengthen the school day if we looked into this. With such young pupils, this would not be beneficial for all. We are therefore not looking at this currently.
My child sometimes says they feel rushed at lunchtime - please can you tell me how long they get and what the expectation is?	<p>At lunchtime, 20 minutes are allocated for packed lunches however we are aware that some children require longer for lunch and where this is the case, they are invited to go into the hall to finish their lunch. This is essential for us to ensure that adults required for lunchtime supervision outside are able to carry out their duties safely and effectively.</p> <p>We find that most children are finished within 15 minutes and are keen to go outside to continue their lunch break. However, we will continue to monitor to ensure this is fairly managed across phases.</p> <p>We do monitor lunch boxes to ensure that a sufficient amount of the lunch provided has been eaten and that children are ready to go outside to enjoy the rest of their playtime.</p>
I have strong concerns about parking, safe	We recommend that any parents who have concerns about parking or conduct on the local highways, contact their local PSCO with the relevant details. As you

<p>driving and speeding issues at drop off/pick up. Can the school do more?</p>	<p>may be aware, we have previously raised these concerns with NFDC and with our local traffic officer. We do regularly request visits from our PCSO to assist parents with their parking and highway conduct. When local housing applications were submitted, the Governing Body shared a statement from the school in regards to our concerns on the impact of local traffic. We will, once again, make a referral to the local traffic officer but would encourage parents to submit complaints about unsafe driving and parking to the PCSO via the Hampshire Police website which is regularly communicated in the newsletter.</p> <p>It is important to note that school staff cannot intervene in parking concerns as this is not within our jurisdiction and potentially leaves our staff vulnerable to abuse.</p>
<p>Would it be possible to have an after school choir club?</p>	<p>We try to offer as many opportunities for choir as possible and currently run two morning choir clubs - one for Lower Juniors and one for Upper Juniors. This allows us to offer 40 places at choir.</p> <p>We do run a very busy after school club programme, including The Den After School Club and do try to ensure we have a range of activities available. Unfortunately we lack consistently available spaces for any further after school clubs as we run a lot of training, courses and other events. At this time we do not anticipate being able to offer after school choir clubs but our morning clubs continue to be extremely popular and well received by children and families.</p>
<p>Can you please open the church gate on time? There are times when it hasn't been opened promptly.</p>	<p>We can only apologise about this. We will certainly review our procedures and put measures in place to make sure the church gate is opened on time.</p>
<p>Is there a possibility to look into musical opportunities for all e.g. the possibility of renting equipment? Piano lessons currently unavailable, can these feature? Will you offer infant choir?</p>	<p>We have worked hard in the last year to increase our peripatetic instrumental provision and currently offer private and group lessons in woodwind, brass, guitar and recorder as well as offering two choirs.</p> <p>Currently we do not have the capacity to rent instruments however when equipment comes to the end of its life and needs replacement, we will happily offer to sell these for a donation fee. This occurred recently when we were able to offer keyboards to our school community, 8 of which were purchased by families for a small donation to the school.</p> <p>We are delighted to say that we hope to be offering piano lessons from Summer term and further communication regarding this will be out after Christmas.</p> <p>At present, we do not have the staff or space to run an infant choir.</p> <p>We ensure that our music curriculum covers a range of opportunities for learning musical instruments including the ukulele and keyboard which children learn in whole class music with Mrs Constance.</p>

<p>What support is available at lunchtimes to help children who struggle to make friends or join in?</p>	<p>We have Play Leaders who wear purple jackets. These children are trained to support others in joining in with games. We regularly review the equipment we have on offer at playtime and the School Council have just finished doing some pupil voice surveys and deciding on some new equipment to purchase using a very kind donation from the Rotary Club. Furthermore, in our PSHE curriculum, we teach children about friendships and how to support others. If you have concerns regarding your child and their engagement with peers at lunchtime, we would recommend you speak to the class teacher.</p>
<p>Why don't you publish bullying statistics?</p>	<p>There is no obligation for schools to publish bullying statistics on their website however we do have a behaviour and relationships policy and an anti-bullying policy which are published on our website. We share statistics on behaviour with our Governing Body termly.</p> <p>Behaviour/bullying is monitored very closely internally, and we work in collaboration with parents to seek quick resolutions when any concerns are raised.</p> <p>We would urge any parent concerned for their child's well-being, to schedule a conversation with the class teacher and if it ever feels that it has reached a bullying threshold, then parents would be strongly advised to arrange a meeting with the Headteacher and class teacher.</p>
<p>Ofsted evaluates whether schools nurture, develop & stretch pupils talents and interests. How does Hordle provide these extension activities, without a published policy for more able pupils?</p>	<p>We are very proud of the progress and attainment of our more able pupils and this is recognised in our greater depth achievements which have been consistently higher than national for the last three years. We work hard to identify and support greater depth pupils in all subject areas and we recognise and celebrate the individual and unique talents of our pupils in school.</p> <p>Within lessons, more able pupils are stretched and challenged through extension opportunities.</p>