



YEAR R NEWSLETTER

SPRING ONE 2026



WHAT'S ON THIS HALF TERM - Once Upon A Time

Throughout this theme we will be reading lots of traditional stories such as The Three Little Pigs, Goldilocks and the Three Bears, Jack and the Beanstalk and The Little Red Hen (among others). The children will be learning about how a story has a beginning, middle and end and we will be thinking about good and bad characters. We will be working in a team to try and build a strong house for the Three Little Pigs - before the wolf comes along to try and blow them down.

We will look at how illustrations have changed over time, comparing illustrations from these stories printed in the past to newer versions of these stories. We will also be making our own bread rolls (just like the Little Red Hen).

We will be talking throughout this theme about our own favourite story books and would love the children to be able to talk about their favourite book - please could you email us or upload to Tapestry a picture of them holding/reading their favourite book - we will try and include some of these in our story sharing sessions.



LITERACY

In **phonics** we will continue to revise the single letter sounds before moving on to digraphs (two letters that make one sound). Children will be decoding and reading words and simple sentences.

In **Drawing Club** children will be encouraged to use known phonic sounds to begin to write CVC words and simple phrases as part of their magic codes.

MATHS



In **maths** we will be revising numbers 4 and 5 before starting to explore numbers 6, 7 and 8 - looking at the composition of each of these numbers. We will also be learning how to use balance scales and exploring the capacity of different containers.

Our welly walk this half term will: Be following a map of the local area which will lead us to clues about each story character (a little like a simple orienteering exercise)



'That they may have life; life in all its fullness' John 10:10

SUPPORTING YOUR CHILD AT HOME

Reading - we ask that children read at least 4x per week and that this is recorded in their reading challenge. Reading challenges are expected to be in school every day.

High frequency words - We really appreciate your support in helping your child to learn their coloured high frequency words. They will be tested each week when they read with their teacher in school. There are 9 sets of words to learn across the year. We will test your child on these words weekly in school. By half term we would like your child to have completed the fourth set of words (green) and be learning the fifth set (blue).

Maths - Encourage your child to subitise (instantly recognise) quantities 1-5 without counting - this great game from White Rose Maths is fun to play (scan the QR code)



Scan Me

Our parent event this half term is:

Little Red Hen Bread Tasting - we warmly invite you to join us Thursday 12th February at 2:45 for a parent information session on supporting your child at home with Writing and Maths. After the parent information session you will be able to join your child in the classroom to try their freshly baked bread.

DIARY DATES

Please visit the school calendar regularly for updates.



Attendance

We monitor attendance carefully as there is a strong link between attendance and achievement. Days off add up to lost learning.

We appreciate your support in allowing your child to access the education they deserve.



Cosy book day:

We invite all children to come to school in some cosy pyjamas on Friday 9th January, with their favourite book to share with their friends. We will be spending some time that day reading a range of their favourite books in small groups and talking about why they love that book so much.

GETTING IN TOUCH



Teachers are happy to help and are generally available at the end of the school day or by email. Please do not try to catch them in the mornings while they are settling the children. Urgent messages can be passed to the school office. Please allow up to 2 school days for email responses as teachers are child-facing during the day.

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