



# YEAR R NEWSLETTER

SUMMER TWO 2026

## WHAT'S ON THIS HALF TERM - Splish Splash

Throughout this theme we will be learning about a trip to the beach and talking about the children's own experiences of going to the beach. We will be finding out about the different ways to travel on holiday including planes and boats. We will be travelling back in time to learn about how a trip to the beach in the past has similarities and differences to a trip to the beach today.

We will also continue to learn about how we can help to protect our planet and the animals that live in it, including the important of picking up litter. Children will also find out about some more different jobs that adults do such as lifeguards, coastguards, boatswains, pilots and flight attendants.

We will be talking throughout this theme about holidays (or special days out) that children may have been on and would love the children to be able share these with their friends - please could you email us or upload to Tapestry.

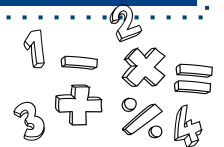


## LITERACY

In **phonics** we will continue to secure set 2 sounds and read these sounds and a range of high frequency words in sentences.

In **Writing Club** the children will write sentences that include CVC/CCVC words and high frequency words with correct spellings, using finger spaces between words.

## MATHS



In **maths** we will be further exploring sharing and ensuring that we can share and group equally. We will also continue to explore patterning and link together previously taught concepts to develop mathematical thinking

- **Personal, Social and Emotional:** In preparation for transition to Year 1 the children will be learning more about the routines in Year 1 and becoming more familiar with the Key Stage One staff team.
- **Understanding the World:** Plotting on our world map where the class have visited. We will also be further exploring the past, which will help children to understand that some things happened before they were born as we continue to add to our class timeline, including pictures from the past of people on a day trip to Milford beach.

'That they may have life; life in all its fullness' John 10:10

## SUPPORTING YOUR CHILD AT HOME

**Reading** - we ask that children read at **least 4x per week** and that this is recorded in their reading challenge, this could include books that adults have read to their child. Reading challenges **MUST** be in school every day.

**High frequency words** - We really appreciate your support in helping your child to learn their rainbow/planet high frequency words. They will be tested each week when they read with their teacher in school. There are 9 sets of words to learn across the year. We will test your child on these words weekly in school. By the end of the May half term we would like your child to have completed the eighth set of words (pale blue) and be learning the ninth set (pale yellow).

**Maths** - Securing number bonds within ten is vitally important for Year 1 - Encourage your child to talk about the different ways that numbers to 10 can be made - this fun game ([Save the Whale](#)) can support children with securing number bonds to 10

### **Our parent event this half term is:**

**Celebration Worship** - we warmly invite you to join us Monday 13th July at 2:45pm for a celebration worship. The children will be sharing their favourite memories of their time in Year R and singing some songs - we hope you can make it.

### **DIARY DATES**

Please visit the school calendar regularly for updates.



### **Attendance**

We monitor attendance carefully as there is a strong link between attendance and achievement. Days off add up to lost learning. We appreciate your support in allowing your child to access the education they deserve.



### **End of year reports**

In line with the Early Years Foundation Stage Profile requirements all children will receive an end of year report that details their attainment against the 17 Early Learning Goals. We look forward to sharing these with you later in the term.

## **GETTING IN TOUCH**



Teachers are happy to help and are generally available at the end of the school day or by email. Please do not try to catch them in the mornings while they are settling the children. Urgent messages can be passed to the school office. *Please allow up to 2 school days for email responses as teachers are child-facing during the day.*

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