



LOWER JUNIOR NEWS - AUTUMN 1

The Lower Junior team are delighted to welcome children back for a new school year and we hope everyone enjoyed a relaxing summer holiday.

The children have settled brilliantly into their new classes and have impressed us with their learning behaviours and STEP manners.

What's on this half term?

History - Stone Age to Iron Age

During this term's topic, we will be learning all about this exciting period in history. The children will think about how life in Britain changed from the Stone Age to the Iron Age. They will learn about their food houses, farming and tools. As part of this topic, we will be visiting Butser Farm on Monday 10th November.



English

Fiction - Roald Dahl- Charlie and the Chocolate Factory focusing on the setting and Matilda with character focus.

Non-fiction - You Wouldn't Want to be a Woolly Mammoth Hunter by John Malam - write an informal information page on Stone Age survival.

Performance Poetry - What I Really Mean by Rachel Rooney



Maths



Place Value - Represent, partition, compare and order numbers to 1,000 (yr3) and 10,000 (Yr4); add and subtract 1,10, 100 and 1000; place numbers on a number line; round numbers to nearest 10, 100, 1000.

Addition and subtraction - To use column addition and column subtraction.

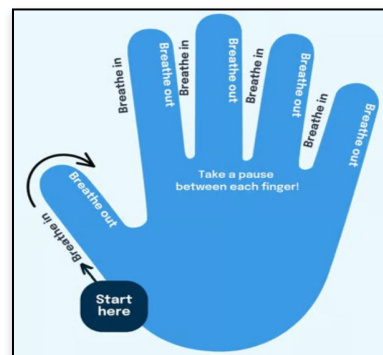
Science - States of Matter

In this chemistry unit, children learn about and identify solids, liquids and gases, observe them changing state when heated or cooled and learn about evaporation and condensation through the water cycle.

You can find more information on the Lower Junior curriculum [here](#).

Zones of Regulation

This term, one of the strategies we will teach children for self-regulation is five-finger breathing. Slowly trace the outside of this hand with your index finger or a pen. Breathe in when you trace up a finger then breathe out when you trace down. Add in a pause between each finger (pause between each breath).



Supporting your child at home

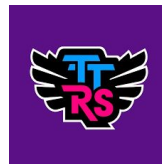
Reading - We ask that children read for 15 minutes at least 4x per week and that this is recorded in their Reading Challenge. Reading Challenges are expected to be in school every day along with your child's reading book.

Homework - Maths and SPAG homework is set and checked each Tuesday. Please check Century for due assignments. The first homework will be set on Tuesday 16th September. This should take about 20 minutes.

Spellings - We really appreciate your support in helping your child to learn their weekly spellings. They will be tested each Friday.

TTRS - We recommend that the children spend around 10 minutes per day practising their times tables at home. Year 4s should aim to do a Soundcheck a day and Year 3s can focus on garage sessions.

Home learning links



Key dates

Please visit the [school calendar](#) regularly for updates.

Attendance

We monitor attendance carefully as there is a strong link between attendance and achievement. Days off add up to lost learning. We appreciate your support in allowing your child to access the education they deserve.

Getting in touch

Teachers are happy to help and are generally available at the end of the school day or by email. Please do not try to catch them in the mornings while they are settling the children. Urgent messages can be passed to the school office.

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Please allow up to 2 school days for email responses as teachers are child-facing during the day.