

A stylized white tree branch with several leaves in blue, red, yellow, and green, set against a dark blue background.

Key Stage 1
2024-2025

Phonics
Screen
Workshop



HORDLE
PRIMARY NURSERY

Phonics Screening Check

- All children in Year 1 take the check
- Wb 9th June 2025
- It tests them on all of the sounds
- 20 real words/20 monster words
- If they do not pass, they will resit in Year 2
- Pass mark

Set 2 and 3 Sounds

Section 1

bem



dax



kig



eld



Section 1

thud

hang

coin

shell

Section 2

vair



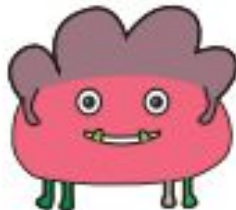
cloat



tirt



whike



Section 2

visit

fabric

trapeze

concrete

Administration

- 1:1 with a familiar adult
- We mark it and wait for the pass mark to be announced on 23rd June
- We can adapt the check for children, based on our normal classroom practice
- Children can annotate the special friends
- No time limit
- Absence

How Can You Help at Home?

- Play lots of sound games with your child
- Read as much as possible to and with your child
- Encourage children to find the 'special friends' in a word before attempting to sound it out
- Take some sample real/monster word cards to read at home

join
_.



The Power of Reading

- Creating a love of reading in children is potentially one of the most powerful ways of improving academic standards
- There is real joy in getting lost in a book that you can read yourself, independently
- All great writers are avid readers – it fires the imagination, builds vocabulary, supports spelling and develops a love of learning

Sharing a Book

- Make it part of your child's daily routine
- Make sure it is in a comfortable and quiet place
- Read to them everyday
- Praise the effort – growth mindset
- Books available around the house – make sure they are seeing them frequently
- Think about role models – a very effective way to get boys to read is for them to see men reading
- Visit the library



HORDLE
COMMUNITY NURSERY

Sharing a book

Reading at Home

- High Frequency Words

These are the first 100 words which appear by frequency in your children's books. Some of these words are phonetic, others are not. Children need to be able to read these by sight at speed.

(FS – first 45)

(Yr1 – first 100)

(Yr2 – 300)

<i>the</i>	<i>that</i>	<i>not</i>
<i>and</i>	<i>with</i>	<i>then</i>
<i>a</i>	<i>all</i>	<i>were</i>
<i>to</i>	<i>we</i>	<i>go</i>
<i>said</i>	<i>can</i>	<i>little</i>

Reading at Home

- Common Exception Words

These are words that cannot be sounded out. Children need to be able to read these by sight.

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Reading at Home

- High Frequency Word Games

-Snap

-Speed read

-My turn, your turn

-Silly voices

Post-it Notes/Stickers

May be added to the front of your child's Reading Challenge or book. These are word/s for your child to work on at home – most likely to be HFW or words containing a particular phonics sound.



Words Per Minute

- Words Per Minute (WPM)

In age-appropriate books, the pupil can:

Read words accurately and fluently without overt sounding and blending, E.g at over 90 words per minute.

Develop reading through re-reading each sentence until the children is confident – model reading.

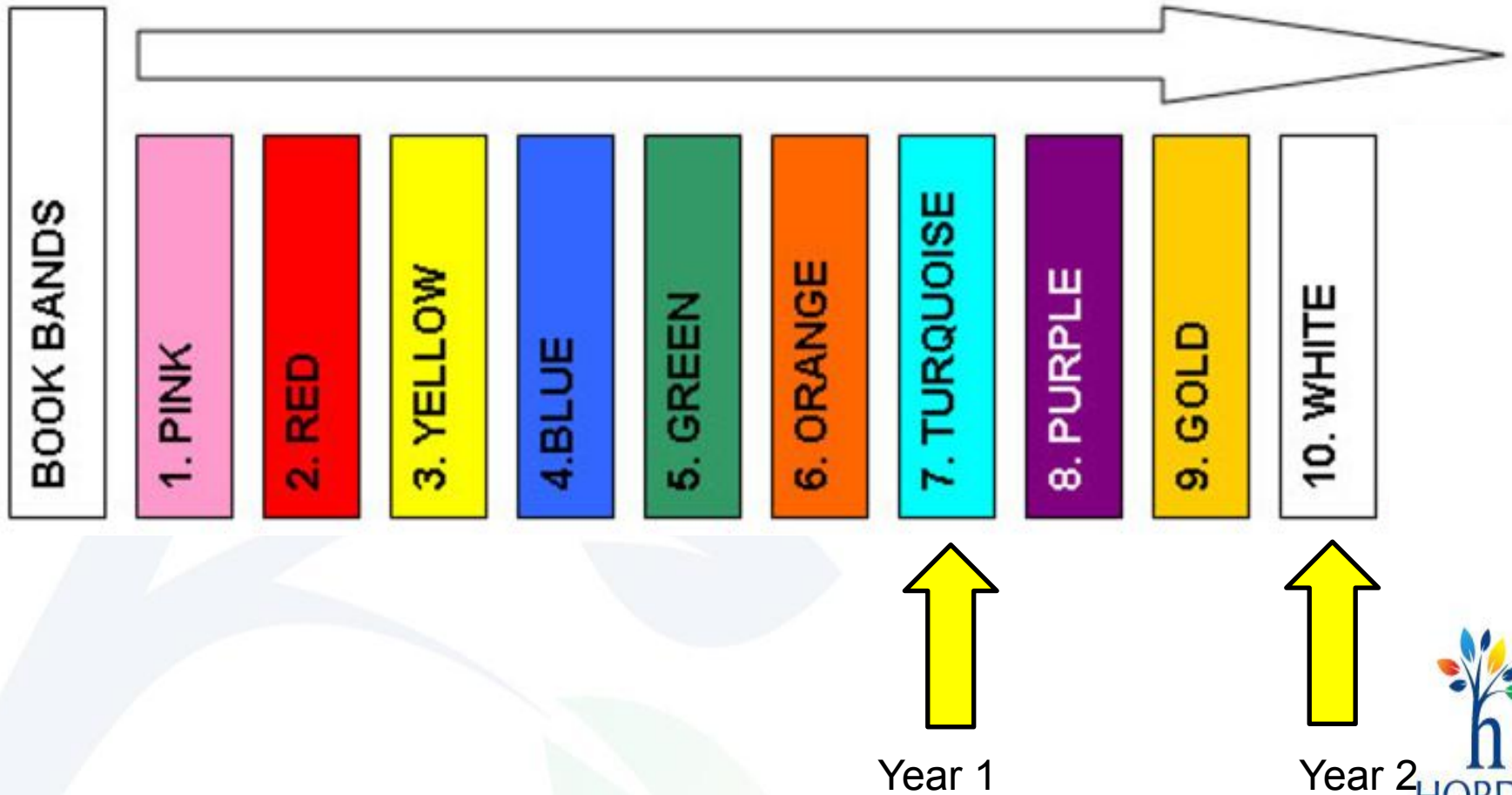
Year 1 – 80WPM on Turquoise

Year 2 - 90WPM on White



Book Bands

- Book Bands



Any Questions?

