

The Wild team are excited to welcome all children into nursery this half term both our new joiners and those who have transitioned from Nest. We are looking forward to getting to know all the children over the next few weeks.

What's on this half term:

Marvelous Me:

This is a gentle settling-in theme designed to help the children feel happy, safe and secure as they begin or return to Nursery. We will spend time getting to know one another, exploring our new environment and building positive relationships with both adults and friends.

Through stories, songs, games, creative activities and plenty of opportunities for play, we will be celebrating what makes each of us special and unique. We will talk about ourselves, our families, our likes and dislikes, and the things that are important to us.

Most importantly, this theme will support the children as they develop a sense of belonging and confidence, helping them to settle into their new Wild routines and continue their exciting learning journey together.

We are looking forward to getting to know all of our marvelous children!

Wonderful Woodlands:

As autumn arrives, we will explore the changing world around us and discover the plants, trees and creatures that make our school grounds so special. The children will enjoy sharing a range of beautiful stories and books inspired by woodland settings, helping to develop their imaginations, language and understanding of the natural world.

The children will go for autumn walks around the school grounds, looking closely at the changes we can see, hear and feel. We will collect and investigate natural treasures such as leaves, acorns and sticks, noticing the wonderful colours and patterns of the season.

The children will also have the opportunity to get creative by making their own clay hedgehog, developing their fine motor skills as they mould and shape the clay.

As part of our exploration of trees, we will discover the simple life cycle of an oak tree — from acorn to mighty oak — and begin to understand how trees change and grow over time.

Communication and Language:

Children will be developing their attention, listening and understanding, learning to focus on an adult and respond when their name is used. They will build their vocabulary and understanding of simple concepts, using words and simple sentences to talk about their experiences, play, toys and stories. Children will also be developing the clarity of their speech and pronunciation as they become increasingly confident in expressing their ideas, thoughts and needs.

Physical Development:

Children will be developing their gross and fine motor skills, building strength, coordination, balance and confidence through active play and movement. They will practise skills such as jumping with two feet together and moving in different ways. Through hands-on activities, children will strengthen their hand and finger muscles, developing their hand-eye coordination and control as they manipulate small objects, turn pages in books and use tools and materials. They may also begin to show a preference for using one hand more than the other as their fine motor skills develop.

Personal, Social and Emotional Development:

Children will be developing secure relationships, confidence and independence as they settle into Wild and build relationships with trusted adults and friends. They will begin to recognise and respond to the feelings of others, developing an understanding that their actions can affect those around them. Children will be encouraged to make choices, select resources and become increasingly independent with everyday routines such as washing and drying their hands and dressing themselves, with support when needed.

Literacy:

Children will develop their enjoyment of books, stories and early writing, joining in with familiar stories and learning how books work. Through drawing, mark-making and tracing, they will begin to give meaning to their marks and understand that print carries meaning.

Mathematics:

Children will develop their understanding of number, counting and size through songs, rhymes and playful activities. They will begin to recognise small quantities, such as 2, without counting and explore comparing objects using words such as big and little.

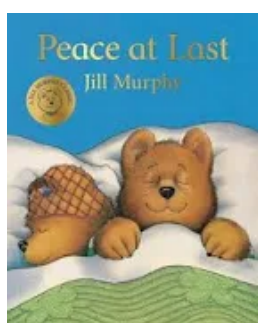
Supporting your child at home

- ★ Share stories every day and talk about the pictures, characters and what might happen next.
- ★ Provide opportunities to practise dressing, washing and drying hands independently.
- ★ Arrange opportunities for your child to play with other children and develop friendships.
- ★ Look for groups of 2 in everyday life — two eyes, two shoes, two socks — and ask, “How many can you see?”

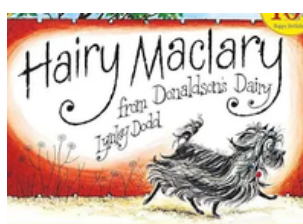
Everyday routines and play provide wonderful opportunities for learning — there is no need for formal teaching at home.

Recommended Reads

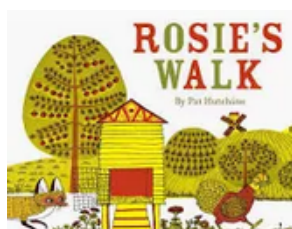
- ★ Peace at Last by Jill Murphy



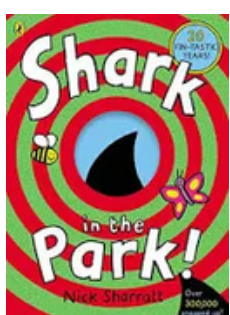
- ★ Hairy Maclary by Lynley Dodd



- ★ Rosie's Walk by Pat Hutchins



- ★ Shark in the Park by Nick Sharratt



Our Autumn One Nursery Rhymes

Nursery rhymes are a fun way to help children develop language, listening, memory and early phonics skills. Singing together also builds confidence and encourages children to join in, have fun and learn through repetition.

- Clap, clap hands
- Head, shoulders, kness and toes,
- Zoom Zoom, Zoom
- Hickory Dickory Dock
- When you want to make a spell

‘That they may have life; life in all its fullness’ John 10:10