



Dear Parent/Guardian,

We are looking forward to welcoming you and your child!

So you can start to prepare and plan, please find below details about the School uniform and P.E kit which can be purchased directly from PMG Schoolwear in New Milton and via their website <https://pmgschoolwear.co.uk>

We are proud to wear the Hordle School uniform as it unites us as a team and shows that we are all part of our school family.

School Uniform

Children should wear the following school uniform

- Dark grey classic trousers (no leggings), dark grey pinafore dress, dark grey skirt (with pleats), dark grey shorts;
- White blouse/shirt or polo shirt;
- Navy V neck sweatshirt with school logo;
- Navy gingham dress (Summer term only);
- White or grey socks or tights;
- Black trainer-style school shoes or black shoes.

P.E Kit

Children should wear the following PE kit

- Hordle PE top
- Hordle Hoodie (alternatively plain navy or black warm PE top);
- Navy shorts/navy skort (plain navy or black leggings can be worn underneath shorts and skort on colder days);
- Plain navy or black jogging trousers/leggings;
- Black trainers.

Please note: *You will be advised of your child's house in due course. Please ensure that you provide the name of your child's house to PMG Schoolwear at the time of ordering.*

The following items can be initialled when ordering via PMG Schoolwear:

- School navy V neck sweatshirt (with school logo)
- School P.E top
- School P.E shorts/skort
- Hordle Hoodies

Book bags and drawstring PE bags can also be purchased from PMG Schoolwear

'Nature Discovery Kit'

Children in Foundation Stage & KS1 will also require waterproof trousers, a waterproof coat and wellington boots in a named bag which will be kept in school at all times.

Trainers

We are proud to have our own Daily Mile Track on our school site. The aim of The Daily Mile is to help all children improve their physical, emotional and social health and wellbeing by doing at least 15 minutes of physical activity each day. It builds fitness, relationships, confidence and resilience.

In order for this daily activity to be practical and possible, we invite children to wear dark trainer-style school shoes for both boys and girls. Children wearing trainers will not need to buy a separate pair of trainers for PE. Please ensure trainers are predominantly black in colour. There are many options available from Clarks, Matthews and sports department stores.

For those of you who do not wish to wear trainers all day – boys will be able to run in their normal sturdy school shoes. Girls, however, will need to be more careful about their choices of alternatives as some girls' shoes are simply not supportive enough. When choosing girls' shoes please ensure they have a thicker, more supportive sole. Shoe shops will be able to provide further advice.

We look forward to seeing your child enjoying a great sense of achievement as they see their fitness levels and stamina improving over time. Our staff take part too and enjoy getting fit alongside the children!

Please note:

- All year groups to use a book bag or drawstring bag, no rucksacks due to limited storage space;
- Long hair must be tied back;
- No jewellery, makeup or nail varnish is allowed in school;
- Hair must not be dyed and no extreme hairstyles, such as tramlines, are permitted;
- For safety reasons children with pierced ears should wear simple studs - children should be able to tape their ears independently for PE or be able to remove their own earrings.
- A simple analogue or digital watch may be worn (no smart watches), but at the owner's risk;
- Toys may be brought to school if they are small and of no sentimental or monetary value. Toys can be easily be mislaid and are brought into school at the owner's risk.

If you have any questions regarding school uniform please speak to our School Office team on 01425 611657 or email adminoffice@hordle.hants.sch.uk

Yours sincerely,

Hordle CE (VA) Primary School

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'That they may have life; life in all its fullness' John 10:10



National Support School
designated by
 National College for
Teaching & Leadership

