



Foundation Flyer - SUMMER TWO

Splish Splash



Theme overview - What's it all about?

Throughout this theme we will be learning about a trip to the beach and talking about the children's own experiences of going to the beach. We will be finding out about the different ways to travel on holiday including planes and boats. We will be travelling back in time to learn about how a trip to the beach in the past has similarities and differences to a trip to the beach today.

We will also continue to learn about how we can help to protect our planet and the animals that live in it, including the important of picking up litter. Children will also find out about some more different jobs that adults do such as lifeguards, coastguards, boatswains, pilots and flight attendants.

We will be talking throughout this theme about holidays (or special days out) that children may have been on and would love the children to be able share these with their friends - please could you email us or upload to Tapestry.



Your child will be learning...

- Personal, Social and Emotional: In preparation for transition to Year 1 the children will be learning more about the routines in Year 1 and becoming more familiar with the Key Stage One staff team :
- Understanding the World: Plotting on our world map where the class have visited We will also be further exploring the past, which will help children to understand that some things happened before they were born as we continue to add to our class timeline, including pictures from the past of people on a day trip to Milford beach. .

Maths

In **maths** we will be further exploring sharing and ensuring that we can share and group equally.

We will also continue to explore patterning and link together previously taught concepts to develop mathematical thinking

English

In **phonics** we will continue to secure set 2 sounds and read these sounds and a range of high frequency words in sentences. In Writing Club the children will write sentences that include CVC/CCVC words and high frequency words with correct spellings., using finger spaces between words.

Supporting your child at home

Reading - we ask that children read at **least 4 x per week** and that this is recorded in their reading challenge. Reading challenges are expected to be in school every day.



High frequency words - It is important that your child is practicing these words regularly, including the words that are already on the tag. Please ensure their words are in school as they will be tested each week when they read with their teacher in school. When you feel your child is ready for the next colour please let us know and we will check before giving the next set. The expectation is that children can 'sight read' the words.

End of Year reports:

In line with the Early Years Foundation Stage Profile requirements all children will receive an end of year report that details their attainment against the 17 Early Learning Goals. We look forward to sharing these with you later in the term.

Our parent event this half term is:

Celebration Worship - we warmly invite you to join us Monday 14th July at 2:45pm for a celebration worship. The children will be sharing their favourite memories of their time in Year R and singing some songs - we hope you can make it.

Key dates

Please visit the [school calendar](#) regularly for updates.

Attendance

We monitor attendance carefully as there is a strong link between attendance and achievement. Days off add up to lost learning. We appreciate your support in allowing your child to access the education they deserve. Term time holidays will not be authorised and may incur a fine.

Getting in touch

Teachers are happy to help and are generally available at the **end** of the school day or by email.

You can contact the Foundation Stage teachers using the FS@hordleprimary.co.uk email. *Please allow up to 2 school days for email responses as teachers are child-facing during the day.*