



HORDLE EXPLORERS

Prospectus 2024/25

On a learning adventure...





A warm

Welcome!

to Hordle Explorers Nursery

Hordle Explorers Nursery has one main aim: to provide a safe and secure 'home from home' for your child where they can develop emotionally, physically and intellectually.

We recognise that for any parent, choosing the very best childcare is of paramount importance. Therefore, we are delighted to offer a nursery which promotes the highest standards of day care and education in a safe and stimulating environment.

We understand that the requirements of each and every family are different and we are proud to offer a flexible nursery facility which has been designed to provide an individually tailored approach for you and your child's needs. Whether you are looking for childcare for a few sessions or for the whole week, we are committed to ensuring your child is cared for in an environment where they will feel safe, happy and nurtured.

Our team of dedicated staff are committed to the highest quality care and education for every child. We know that the best indicator of our success is happy children and the happiest children are those who are stimulated through their environment and the learning opportunities they engage in each and every day. We are thrilled to be able to offer a stunning environment with a devoted team of staff committed to making the most of endless opportunities for your child.

Our most recent OFSTED inspection was February 2022 and we are delighted to say we received 'Outstanding' in every area.

Miss Louise Trim
Headteacher

“

Our most recent OFSTED inspection was February 2022 and we are delighted to say we received 'Outstanding' in every area.

”

Miss Louise Trim, Headteacher

What makes Hordle special?

We know that as parents and carers you have already enjoyed watching the individual personality of your child evolve. We promise to continue to develop the identity of each and every child, taking the time to understand their likes and dislikes, guiding them to identify their strengths and supporting them with tenderness and encouragement to take on new challenges.

We positively encourage our pupils to become confident communicators and actively teach all our children the skills required to communicate their thoughts, needs, feelings and ideas. We pride ourselves on our ability to communicate with families and know you will be kept regularly informed of your child's achievements and progress through contact with the nursery manager and your child's key worker, our Online Learning Journal and regular nursery newsletters.

Our incredible team of nursery staff are committed to helping children develop enquiring minds, encouraging them to be curious about the world in which they live and to enjoy making new and fascinating discoveries. The variety of our stunning outdoor learning environments mean our very youngest pupils will be able to discover the world around them in unique and richly-resourced settings.

At Hordle Explorers Nursery, it is our personal mission to ensure that each and every child develops the skills they need to succeed. Learning life skills is essential for all our pupils and we celebrate the success of our nursery children by teaching them to become super heroes! Becoming a hero in our nursery can be achieved by learning the super hero life skills: taking responsibility for hanging up your coat, being a great team member by helping to pack away, trying your hardest when something gets tricky and many, many more.

"HEN has provided the most wonderful experiences for our two children. They have loved their days with the team and have always been so happy to go in and explore. What a wonderful start to their educational journey with Hordle Primary School."

"We are very happy! The effect of Hordle Explorers Nursery has been outstanding! Our twin boys development has progressed no end with the help of the inspirational staff who make learning fun as well as educational."

"My children (aged 2 & 4) both attend Hordle Explorers Nursery and they are absolutely blooming in the setting. They are completely engaged with the themes explored, and come home full of enthusiasm to share their learning. HEN encourages independence and free-thinking whilst in a supportive and nurturing environment. The staff are approachable and knowledgeable, and communication received from the Nursery is very informative for parents, with Online Learning Journal updated regularly and regular newsletters keeping us fully informed. I would absolutely recommend Hordle Explorers to any parents looking for a warm and positive placement for their children and a first class stepping stone to 'big school'."

"Since being at HEN my son has gained so much more confidence. He talks positively about things he has done and about the topic they are learning about. The team provide fun and stimulating activities to support the children's learning, which is done in such a way that the children can retain and recall what they have learnt."

"My daughter goes in eagerly every day to Hen and loves it! She is full of wonderful news from her time at nursery and often comes home with pictures and exciting new things she's learnt during the day, the staff are all lovely ."



“

Learning life skills is essential for all our pupils and we celebrate the success of our nursery children by teaching them to become super heroes!

”



“

(...) positive attitudes to reading start in the Nursery. Children join in with rhymes, songs and stories, learning many by heart. Children are already learning sounds before they begin in Reception.

”

Ofsted 2022

The Learning Adventure

Early Years Foundation Stage

All Ofsted registered nurseries and preschools are required to deliver the 'Early Years Foundation Stage'. This is a curriculum designed to set high standards so even the youngest children learn and develop, acquiring the knowledge and skills for a secure foundation and a smooth transition to Reception.

The Four Overarching Principles

The four overarching principles for nursery education are:

- that every child is a *unique child*
- children learn to be strong and independent through *positive relationships*
- children learn and develop well in *enabling environments* with teaching and support from adults
- children *develop and learn at different rates*

Each nursery adapts the 'Early Years Foundation Stage' to suit their own setting. Our team of dedicated and forward-thinking staff plan new and exciting learning experiences for the children with life skills embedded at the very core. A combination of both child-initiated and adult-initiated opportunities are carefully designed to create the richest learning experiences.

10 Signs of School Readiness

One of our key aims is to ensure that all children move on to Year R as 'school ready'. We have designed a 'school ready' progression tool which all staff use to promote and develop each child's 'school readiness'. These are things like understanding stop and no, recognising their own name and being able to toilet independently.

“

Pupils achieve well in mathematics. This begins in the early years, where play is full of intriguing opportunities. Children think hard when matching objects with numbers, creating patterns and comparing sizes.

”

Ofsted 2022





“

Leaders, governors and staff provide an exceptional quality of education for all pupils.

”

Ofsted 2022

Adults

One of the things that makes our nursery unique is that we have a fully qualified teacher to lead our nursery setting as well as support staff with many years of experience in caring for young children. We comply with statutory regulations for all adult to child ratios and on many occasions exceed these by having a higher ratio of adults to children. Because we aim to be a training school, we actively seek to grow professionals and are pleased to support those who wish to begin a career in early child care. This means that your child will benefit from both individual attention with staff and the opportunity to work in small groups, allowing staff to find the best ways to help your child learn and develop.

Partnerships with parents

We truly value the relationships we build with parents and families and we encourage parents to be a part of their child's education - we believe that one of the key tools in our partnership with parents is communication. To foster this culture and forge strong links with parents we aim to:

- Share information before your child starts nursery - *All About Me* form
- Offer a 'meet the teacher' appointment and settling sessions before your child starts
- Have a 'key worker' system in place
- Use our Online Learning Journal to share children's learning and adventures
- Publish regular newsletters, to include curriculum and activity information
- Offer learning review/parents evenings to discuss your child's progress
- Provide annual written reports detailing children's attainment against the Early Years Foundation Stage and next steps for learning and development.


What is the *Online Learning Journal*?

Each parent will be provided their own personal login and password to their own child's learning journal. All journals are held on a secure site, hosted from within the UK and all information sent is encoded. Staff use this to record observations and photographs of children's

experiences during their time at nursery. It is a great way of sharing children's successes and learning with parents. Parents are encouraged to contribute to the learning journals by adding comments and photographs of their child's experiences outside of nursery.







I love playing in the role play area with my friends.

Lexi

“

I like looking at books with my friends in the comfy, cosy book corner.

”

Harry

“

The Wild is the best! We learn about nature and go down the slide, it's really good.

Olivia

”

The swing wheels are lots of fun. You have to try and balance which is a bit tricky.

James

“

I like coming to school because we make lots of fun things with the teachers.

Millie

I like riding the bikes in HEN because I can go fast and play with my friends.

”

Sienna



Opening times and sessions:

Hordle Explorers Nursery is open from 9am to 3.30pm each day during school term time with the option to extend the day from 8am to 5.30pm.

There are three different types of session which run each day across the week in our nursery settings:

Morning sessions: 9am - 12pm

Afternoon sessions: 12.30 - 3.30pm

Full day sessions: 9am - 3/3.30pm

Children can attend all sessions from the half term after their 2nd birthday.

We advise parents that children should attend a minimum of two sessions a week to aid settling and to maintain continuity.

Wrap around care - Breakfast and After School Clubs

Should you wish to extend your child's hours at Hordle Explorers, our Breakfast and After School Clubs are also available for all HEN children from the age of 2. HEN Breakfast Club opens at 8am with After School Club sessions offered from 3.30pm until 5pm or 5.30pm.

Funding and fees

Funding for 3-4 year olds

The term after your child turns 3 they will be eligible for a minimum of 15 hours EYE Funding, which could be extended to 30 hours EYE Funding, depending upon your working hours.

Funding for 2 year olds

From April 2024, funding may also be available for 2 year olds following recent government changes. Children of working parents or those meeting other eligibility criteria may be entitled to 15 hours EYE Funding. This could also be extended to 30 hours EYE Funding from September 2025.

Our current hourly rate for any unfunded hours is £7.50 per hour.

A Consumables fee of £1 per funded hour will apply to all funded hours under all funding options. (It is not applied to those eligible for Disadvantaged 2 year old Funding.)

For more information on funding arrangements please visit our Nursery website or speak to a member of the nursery team.



Our settings

We are hugely proud of our nursery and are pleased to offer two fantastic settings offering a huge variety of learning opportunities within Hordle Explorers Nursery:

The Nest

The Nest, opened in November 2019, provides care and education for children from age 2 years. This purpose-built, oak structured building is wonderfully light and airy and has been designed with our very youngest learners in mind. The development focus within the Nest are the Early Years Prime Areas, 'Communication and Listening', 'Personal, Social and Emotional development' and 'Physical development'. Play resources in the room have been chosen specifically

to develop these areas and enable children to discover independently within their play, alongside a provision of structured activities, which staff ensure are fun and engaging. The recently redeveloped outside environment is fully enclosed and benefits from resources such as a tunnel, grass mound, large digging area, mud kitchen and balance beams. Children have access to this area daily, regardless of the weather.



The Wild

For our little adventurers! Opened in 2021, the Wild provides care and education for our children in the year before they go to school.

Our pre-school aged children have an opportunity to take part in outdoor sessions as well as enjoy activities in our two classrooms. The focus remains on developing the prime areas, but with specific emphasis on developing children's social skills in preparation for starting school. Throughout the day, children in Wild are offered times for fun and discovery, for quiet play and stories, for making friendships and for messy play.

The Wild's fantastic outdoor area has been developed with 'school readiness' preparation in mind. We take advantage of this wonderful garden no matter the weather, with children donning wellies and

waterproofs to explore, bug hunt and puddle jump! Discovering the excitements of the wildlife garden, from tadpoles and flowers to bird species, there is an array of wonder at Team Wild.

The benefits of outdoor education are widely published and children develop personal, social and emotional skills during their time in Team Wild which enables them to take their new-found confidence into school and into many other areas of their lives. Children are able to problem solve and have additional opportunities to be creative and develop their imaginations.

Throughout a child's time in the Wild staff help children work towards being 'school ready' which results in children who attend the Wild making seamless transitions to 'big' school.



“

Provision in the early years is excellent. Here, children become confident and well-motivated learners. These characteristics deepen as pupils progress through the school.

Ofsted 2022

”

Snacks and Lunches

During each morning and afternoon session the children are able to access the 'snack cafe', which is open for 40 minutes and led by a member of staff. The children are able to choose themselves a healthy snack and then sit around the snack table to talk with the adult in charge of snack for that day. This gives children the perfect opportunity to talk to others in a small group and develop their language.

We are able to cater for a range of dietary requirements and allergies - please speak to the nursery manager about any requirements your child may have.

Children who attend all day sessions bring a packed lunch from home (all packed lunch items must be nut free). Snacks are provided by the nursery.

Admissions Policy

After returning your online application form, your child will be held on our waiting list. In line with our admissions policy, we allocate spaces 2 terms

prior to your child's preferred start date. For example we allocate Autumn (September) term sessions in the previous Spring term (January).

Transfer to school

The September following your child's 4th birthday they will transfer to Primary/Infant education. Children are admitted to Hordle Primary School in accordance with the School admissions policy which can be found on our website.

If your child is not in the catchment area for Hordle Primary School, but attends Hordle Explorers Nursery for a minimum of 15 hours per week

at the time of application then they will be considered eligible for a school place within our new oversubscription criteria.

Please be advised that admission to Hordle Explorers Nursery DOES NOT mean automatic admission to Hordle CE (VA) Primary School.

If you wish to view our School Admissions policy please visit our school website.

“

My son was so worried about moving up to Reception but the help and support of HEN staff meant a smooth and easy transition to 'big school' in September.

”

Parent

Frequently Asked Questions

How will I be kept informed if I am a working parent and I can't speak to a member of the team during drop off or pick up?

It is our intention to try and make every parent feel included in their child's experience at nursery. If you wish to speak directly to one of the staff team then you are welcome to leave a message with our office team or email hen@hordleprimary.co.uk and a member of the team will get back to you. Equally, we offer the opportunity for parents to attend termly drop in sessions, open afternoons and other celebration events throughout the year.

How will you keep my child safe?

Staff work tirelessly to ensure the very highest of safety standards here at both Hordle Primary School and Hordle Explorers Nursery. Every year, all staff complete a safety training programme in general safety, first aid and security. The nursery setting is fully secure and is only accessible via a gate which has a secure control system. The outside area is also fully enclosed. Children are only ever dismissed to an identified or registered parent/carer.

What will my child need to bring to nursery?

Children should bring a named water bottle, a coat, sun hat/warm hat and gloves (weather dependent) and a change of clothes (should your child be toilet training, we recommend a few more spare clothes), nappies, wipes and nappy cream (should this be relevant). Children attending Team Wild sessions will need to bring a waterproof jacket and trousers (not an all in one as this makes toileting difficult), wellies and layers. All children should have named spare clothes in a named bag that is brought into nursery for every session.

Before your child starts nursery, you and your child will be invited to meet with the nursery room manager who will give you an information pack about starting nursery. The nursery team are very approachable and are always willing to answer any questions you may have throughout your child's time with us.

How to find us



HORDLE EXPLORERS

For all enquiries, please contact:

Hordle Explorers Nursery
Hordle CE (VA) Primary School & Nursery
Hordle Lane, Hordle, Lymington
Hampshire SO41 0FB

01425 611657

hen@hordleprimary.co.uk

www.hordle.hants.sch.uk

 Hordle Explorers Nursery

“

This is a happy school and nursery where everyone smiles.

”

Ofsted 2022