# Early Years Foundation Stage - Year R

| | AUTUMN ONE | AUTUMN TWO | SPRING ONE | SPRING TWO | SUMMER ONE | SUMMER TWO |
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| **Theme** | Julia Donaldson | All around the world | Once upon a time | Growing | All creatures great and small | Splish splash |
| **Linked activities** | Gruffalo picnic<br><br>Favourite character day<br><br>Baking biscuits | Local walk to postbox<br><br>Map children's adventures around the world | Baking bread<br><br>Pyjama Day<br><br>Adventure trail around Hordle | Farm Trip<br><br>Local shop visit<br><br>Planting vegetables | Animal dress up day<br><br>Afternoon tea with parents | Let's go on a holiday day<br><br>Make a boat that floats |
| **Possible key texts** | Gruffalo<br>Snail and the whale<br>Room on the broom<br>Zog<br>The smartest giant in town<br>Stickman<br>Ugly Five<br>Tiddler | Furzly's New Forest Adventure<br>London calls<br>The magic paintbrush<br>Mama Panya's pancakes<br>The Christmas Pine<br>The Christmas Story | Goldilocks<br>Little Red Hen<br>Jack and the beanstalk<br>Three little pigs<br>The Gingerbread man<br>Three billy goats gruff | Once there were giants<br>Ugly Duckling<br>Ben plants a butterfly garden<br>Plant the tiny seed<br>Farm to fork<br>Who is in the egg | I want a pet<br>Bears around the world<br>Stone girl bone girl<br>Little people big dreams David Attenborough | The pirate cruncher<br>Sally and the limpit<br>Somebody swallowed Stanley<br>Magic Beach<br>Emma Jane's Aeroplane |
| **Phonics and reading** | Phonics is taught using the RWI Phonics scheme with all pupils being taught Set 1 Sounds during the Autumn term. Pupils are assessed half termly and are only taught new sounds when they are confident with, and can apply, Set 1 sounds & can blend words when reading.<br>There are 45 high frequency words that are organised into 9 sets of 5 words, the children are given a set at a time to learn with the expectation that children will know all 45 by the end of the year. | | | | | |
| **Maths** | Match, sort and compare objects<br>Measure and patterns<br>Finding, representing, subitising and composition of 1,2,3,4,5<br>Shapes and positions | | Finding, representing, subitising and composition of 1 - 10<br>Mass and capacity<br>Length, height and time<br>3D shape and patterns | | Numbers beyond 10 and counting beyond 20<br>Add more and take away<br>Manipulate, compose and decompose shapes<br>Sharing and grouping<br>Patterns and relationships<br>Positions, maps and plans | |