



PARENT FORUM

06.06.23

Thank you to all those who submitted questions and queries to the Parent Forum. It is really great to see parents engaging. These questions will be discussed by the Governors at our next Governing Body meeting. Please find below the questions and responses.

Transitions in Year R are too lengthy.	We have listened to parent views and parents of the new Year R cohort in September 23 will shortly receive a school communication which has opened up more, optional, sessions for transition in the first week back.
Hordle Hub - there should be a wider variety of clubs	We are a relatively small school and offer our clubs at a very competitive price. We rely on the goodwill of our team to run these clubs and those that are able to fit a club around their professional and personal commitments are always kind enough to offer. We have made a concerted effort to engage a greater number of external clubs but these will be more expensive than school run clubs. We simply cannot promise to cover all bases and interests.
The timing of the release of the Hordle Hub booking system should be moved.	We were aware of the fact that some parents were dissatisfied with the timings of the Hordle Hub booking system. Therefore back in March we surveyed all parents over the course of several weeks in the newsletter, to find out what would be the most popular timing for parents. The unfortunate truth is that we cannot please all parents all of the time - but we have listened to parents' wishes on this one.
My child is really good at 'e.g. Maths' but hasn't yet had their colours - but another child in their class who is not as good at maths does have theirs.	We award colours on the basis of both achievement AND effort because this is fair. Whilst children (and therefore their parents) may be aware of the achievement of others - they are rarely conscious of the effort.
There were too many stickers on sports day and therefore we couldn't tell who actually really won.	Each heat got 1st, 2nd and 3rd stickers. The focus is not on identifying one overall winner but that all children should have the chance to achieve in a range of sports. What is most important is that the children showed excellent teamship and resilience - cheering each other and congratulating each other for the effort and performance.
A child who couldn't swim was taken out to a swimming competition which meant that my child, who can swim, missed out on a place.	This is not the case. Some schools do take children who are not yet swimmers and they participate with the aid of floatation support however we did not.

A reminder of the 'out of school activities' which your child can participate in to achieve further colours.

Please find below the list of 'home colours.'

Also - Look out for the new Eco Colour Pathway, designed by our Eco Warrior Team, which is coming out in the newsletter this week. Another one to add to your list and keep you busy on a rainy afternoon :-)

Lexicon Award - details on how to achieve this award for your child's year group can be found on the website [HERE](#)

Activity Passport Colours - These have already been sent out for the year and are expected to take about a year to complete. We award these annually in September for the previous year. If you can't find your original - they can be found [HERE](#)

Community - Awarded for making a positive contribution to our community. When children have done something wonderful outside of school for their community - we warmly invite parents to share photos and tell us about them. E.g. raising money for charity, doing a litter pick etc.

TimesTables - For enabling your child to learn all their times tables (Year 4) within 6 seconds to answer. We recommend using your child's Times Tables Rock Stars account to help with this.

HSA (Out of School Sport) Awards - By keeping Coach Dobson informed of any out of school clubs / achievements, parents can help to ensure that we award the correct colours at the end of the year.

Children can achieve an award more than once and will be awarded HORDLE STARS to reflect this. E.g. raising money for charity more than once.