



Helping my child's education

The best predictor of children's educational success to the extent to which families encourage learning at home.

Families and Early Years providers working in partnership is central to the Early Years Foundation Stage.

Reading

“Storybooks contain 50% more rare words than prime-time television” - this extends children's vocabulary

At Hordle Primary School and Nursery we know that parents and carers are their child's 'first teachers' and we know that families play a vital role in the educational development of their children. We often get asked how can parents help at home and this guide aims to answer these questions.

Should I read to my child every day?

Although parent's lives are hectic, try and read to your child everyday (don't be discouraged if you miss the odd day) - just read to your child as much as you can.

If you have more than one child, try to spend some time reading alone with each child, especially if they are more than two years apart.

They want the same book every night?

Children often go through a period of favouring one book and want to read it every, single night.....whilst this can be boring for parents and carers keep in mind that a favourite story may speak to your child's interests and children like familiarity. Reading and rereading the same book multiple times is actually good for children as it allows them to become familiar with a wide variety of words - connecting the idea that writing represents words.

How to share a story with your child?

- Talk about the story, encourage your child to point to things in the pictures, ask them what they can see
- Talk about how the characters may feeling or what they might say
- Encourage children to predict what might happen next - accept any ideas
- Remember there is a difference between words and pictures (point the print as you read)
- As you point out the words, follow with your finger as you read (this is how children learn that we read text from left to right)

8 Reasons why reading with children is important:

- Improves reading skills
- Boosts vocabulary
- Improves writing skills
- Builds confidence and independence
- Broadens minds and develops empathy
- Reading improves academic success
- Develops children's imagination
- Reading in fun!

“So please, oh please, we beg, we pray. Go throw your TV set away! And in its place you can install, a lovely bookshelf on the wall - Roald Dahl

100 Books to share with your child before they are 5 years old:



These 100 books are ideal for children aged 3-5 years old, they include wordless books, rhyming tales, counting stories, poetry and traditional fables - all highly illustrated to fire up children's imaginations. Find the list [HERE](#)

Alongside sharing books it is also really good for children to hear (and join in with) a range of nursery rhymes. Nursery rhymes provide bite sized
Develop an ear for our language, they allow children to hear rhyme and syllables in words (which helps with learning to read)

You could try:

- Fill in the blank: Read a rhyming story or poem and miss off the final word - can they fill in the missing word? *Run, run as fast as you can, you can't catch me, I'm the gingerbread_____*
- Playing rhyming silly soup: collect some objects/pictures of things that rhyme and make some 'silly soup' in a bowl naming the things as you put them in the bowl *bat, cat, hat*

These are some of our favourite nursery rhymes (and links to lyrics and song video):

- [Baa Baa Black Sheep](#)
- [Humpty Dumpty](#)
- [Row row row your boat](#)
- [Miss Polly had a dolly](#)
- [Five little men in a flying saucer](#)
- [1, 2, 3, 4, 5 once I caught a fish alive](#)

Links:

Parent guide to the EYFS:

<https://connectchildcare.com/wp-content/uploads/2021/08/The-Early-Years-Foundation-Stage-EYFS-2021-A-guide-for-parents-and-carers-2.pdf>

“A well rested brain can solve problems and learn new information better than a tired brain”